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# ENVIRONMENTAL ASSESSMENT BOARD

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**VOLUME:** 344

**DATE:** Wednesday, January 22, 1992

**BEFORE:**

A. KOVEN Chairman

E. MARTEL Member



**FOR HEARING UPDATES CALL (COLLECT CALLS ACCEPTED) (416)963-1249**

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&  
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REPORTING INC.**

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HEARING ON THE PROPOSAL BY THE MINISTRY OF NATURAL  
RESOURCES FOR A CLASS ENVIRONMENTAL ASSESSMENT FOR  
TIMBER MANAGEMENT ON CROWN LANDS IN ONTARIO

IN THE MATTER of the Environmental  
Assessment Act, R.S.O. 1980, c.140;

- and -

IN THE MATTER of the Class Environmental  
Assessment for Timber Management on Crown  
Lands in Ontario;

- and -

IN THE MATTER of a Notice by The Honourable  
Jim Bradley, Minister of the Environment,  
requiring the Environmental Assessment  
Board to hold a hearing with respect to a  
Class Environmental Assessment (No.  
NR-AA-30) of an undertaking by the Ministry  
of Natural Resources for the activity of  
Timber Management on Crown Lands in  
Ontario.

-----  
Hearing held at the offices of the Ontario  
Highway Transport Board, Britannica Building,  
151 Bloor Street West, 10th Floor, Toronto,  
Ontario, on Wednesday, January 22nd, 1992,  
commencing at 9:00 a.m.

-----  
VOLUME 344

BEFORE:

MRS. ANNE KOVEN  
MR. ELIE MARTEL

Chairman  
Member



A P P E A R A N C E S

MR. V. FREIDIN, Q.C.	)	MINISTRY OF NATURAL RESOURCES
MS. C. BLASTORAH	)	
MS. K. MURPHY	)	
MR. B. CAMPBELL	)	
MS. J. SEABORN	)	MINISTRY OF ENVIRONMENT
MS. N. GILLESPIE	)	
MR. R. TUER, Q.C.	)	
MR. R. COSMAN	)	ONTARIO FOREST INDUSTRY ASSOCIATION and ONTARIO
MS. E. CRONK	)	LUMBER MANUFACTURERS' ASSOCIATION
MR. P.R. CASSIDY	)	
MR. D. HUNT	)	
MR. R. BERAM		ENVIRONMENTAL ASSESSMENT BOARD
MR. J.E. HANNA	)	
DR. T. QUINNEY	)	ONTARIO FEDERATION OF ANGLERS & HUNTERS
MR. D. O'LEARY	)	
MR. D. HUNTER	)	
MR. M. BAEDER	)	NISHNAWBE-ASKI NATION and WINDIGO TRIBAL COUNCIL
MS. M. SWENARCHUK	)	
MR. R. LINDGREN	)	FORESTS FOR TOMORROW
MR. D. COLBORNE	)	
MR. G. KAKEWAY	)	GRAND COUNCIL TREATY #3
MR. J. IRWIN		ONTARIO METIS & ABORIGINAL ASSOCIATION
MR. J. ANTLER		
MS. M. HALL		NORTHERN ONTARIO TOURIST OUTFITTERS ASSOCIATION
		KIMBERLY-CLARK OF CANADA LIMITED and SPRUCE FALLS POWER & PAPER COMPANY



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MR. H. GRAHAM	CANADIAN INSTITUTE OF FORESTRY (CENTRAL ONTARIO SECTION)
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MR. M. COATES	ONTARIO FORESTRY ASSOCIATION
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APPEARANCES (Cont'd):

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MR. M.O. EDWARDS

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MR. C. BRUNETTA

NORTHWESTERN ONTARIO  
TOURISM ASSOCIATION



I N D E X   O F   P R O C E E D I N G S

<u>Witness:</u>	<u>Page No.</u>
<u>WILLIAM WADE CARR; Resumed.</u>	59987
Cont'd. Cross-Examination by Mr. Freidin	59987
Re-Direct Examinatin by Mr. O'Leary	60123
Further Cross-Examination by Mr. Freidin	60147



I N D E X   O F   E X H I B I T S

<u>Exhibit No.</u>	<u>Description</u>	<u>Page No.</u>
2057	Figure 10, Biogeoclimatic Zones of British Columbia, from Ecosystems of British Columbia, February 1991, Special Report Series 6.	60037
2058	One-page letter from the Canadian Botanical Association, dated January 8, 1992 signed by the president, Mr. Paul Catling.	60079
2053C	Pages 24 and 25 from Phillip's Atlas of Canada and the World.	60126
2052E	Pages 140 to 145 of Rowe's Forest Regions of Canada.	60141



1           ---Upon commencing at 9:15 a.m.

2           MADAM CHAIR: Good morning. Please be  
3 seated.

4           Good morning, Mr. Freidin.

5           MR. FREIDIN: Good morning.

6           WILLIAM WADE CARR, Resumed.

7           CONTINUED CROSS-EXAMINATION BY MR. FREIDIN:

8           Q. Dr. Carr, one of the important  
9 factors in terms of potential for site degradation is  
10 terrain. You indicated that the only information that  
11 you had in relation to Ontario conditions were the  
12 Northwest FEC Guide and Interpretation Manual.

13           Could you tell me, sir, is there any  
14 information in those documents dealing with topography?

15           A. In addition to the Northwest -- I  
16 also mentioned yesterday the Northwest.

17           Q. All right. Well, what --

18           A. I also have the Clay Belt Guide.

19           Q. All right.

20           A. The only information specifically  
21 with regards to topography is not written, it is  
22 presented in a graphic form in the description of the  
23 sites.

24           Q. Would you show me either in the  
25 Northwest or the Clay Belt what part of the document

1 you're referring to?

2 A. For example --

3 Q. Can you give me a page number?

4 A. That's what I was going to do. For  
5 example, on page 63, vegetation V-type classifications,  
6 V-30.

7 Q. Right. We're looking at the FECs for  
8 Northwestern Ontario?

9 A. That appears to be the one, yes.

10 Q. All right.

11 MR. FREIDIN: Show the Board what we're  
12 talking about. We're talking about this little diagram  
13 here.

14 Q. Dr. Carr, is there any information in  
15 any of these documents in regard to per cent slope?

16 A. There's no information that I'm aware  
17 of in here with regards to per cent slope.

18 Q. I suggest to you, sir, that if  
19 there's no information in this document on per cent  
20 slope, and that is the information upon which you put  
21 forward your opinion that the conditions were similar  
22 between British Columbia and Ontario, that in relation  
23 to the issue of terrain you had no information upon  
24 which to make a comparison and to prefer the opinion  
25 that you gave.

1                    Could you respond to that, please?

2                    A. That information -- this particular  
3                    guide is not the only information that I used in  
4                    formulating my opinion and presenting to you that I  
5                    felt that terrain in parts of British Columbia were  
6                    similar. I overlooked your last question and --

7                    Q. My last question today or my last  
8                    question yesterday?

9                    A. Your last question that I just  
10                  answered prior to this one, sir.

11                  Q. All right.

12                  A. With regards to the ecosystem  
13                  classification, the FEC manuals and per cent slope. If  
14                  you would refer to the Northwest Ontario Forest  
15                  Ecosystems Interpretations book.

16                  Q. Yes.

17                  A. And to page 3-18--

18                  Q. Yes.

19                  A. Under Silvicultural Interpretations,  
20                  Soil Erosion Hazard, there is a per slope class in that  
21                  hazard key of greater than or equal to 10 per cent and  
22                  less than 10 per cent, so that would give me some idea  
23                  that there are slopes greater than 10 per cent and less  
24                  than 10 per cent in the area of operation.

25                  Q. So the Board knows what we're talking

1 about, we're talking about this reference on 3-18 where  
2 there's reference here to slopes greater than or less  
3 than 10 per cent.

4 Firstly, Dr. Carr, do you agree that  
5 there is nothing in this document which indicates the  
6 frequency with which one finds slopes greater than 10  
7 per cent or less than 10 per cent in the area which is  
8 the subject matter of this particular FEC?

9 A. With regards to this particular FEC,  
10 I was able to find no distribution of frequency,  
11 however, it shows that they do exist and there are  
12 similar slopes in British Columbia that are forest  
13 operations are undertaken, which I discussed, on flat  
14 ground less than ten per cent and greater than 10 per  
15 cent and I can produce that information for you.

16 So that is a reason for making a valid  
17 comparison that I tried to put forth yesterday, in that  
18 there are -- I never claimed, or attempted to claim  
19 that all of British Columbia is similar, but that there  
20 are logging operations on similar terrain.

21 They're obviously terrains greater than  
22 and less than 10 per cent and in Ontario we have  
23 terrains greater than and less than 10 per cent.

24 In British Columbia forest operations are  
25 undertaken in those areas and the specific areas that I

1 concentrated my information to deal with the more  
2 gently sloping terrain, the rolling flat terrain which  
3 does exist in British Columbia where they do harvest  
4 forests. That is the information that I basically -- I  
5 said somewhat, they are similar terrain.

6 Q. Dr. Carr, there's probably no  
7 question that there are areas of British Columbia where  
8 you've got areas with slope less than 10 per cent, and  
9 we know that in Ontario we have areas with slope less  
10 than 10 per cent.

11 But a certain approach was developed in  
12 British Columbia, and would you agree that the area in  
13 British Columbia, taken as a whole, is quite dissimilar  
14 to Ontario in terms of topography, terrain if you just  
15 look at this little thing here that says slopes greater  
16 or less than 10 per cent.

17 A. You asked a series of -- there were  
18 several questions in there. Could you put them one at  
19 a time, please?

20 Q. Do you think it's important when  
21 you're trying to determine the potential for site  
22 degradation and the need for certain approaches to the  
23 potential for site degradation to have some sense of  
24 the amount of area which would be in steep terrain and  
25 the amount of area which would be in relatively flat

1 terrain.

2 A. Yes, sir, I do think it is important  
3 that you have some relative understanding of the amount  
4 of area involved in comparing steep and flat terrain,  
5 and if you would like to take a look at this map that  
6 was requested that I review yesterday, specifically the  
7 class --

8 Q. Well, that map you're looking at,  
9 sir, I believe is a soils map; isn't it?

10 A. It has terrain information on it,  
11 sir.

12 Q. Okay.

13 A. There is a topographic phase  
14 component of the key, the area of undertaking  
15 outlined -- generally the terrain, I mean, the  
16 topographic phases are both, there's flat, there is  
17 flat terrain there.

18 Q. Let's read --

19 A. There is rolling terrain as well are  
20 designated on the key, it's a very broad sweeping  
21 document.

22 If you look in British Columbia the areas  
23 that I was discussing primarily, which is around Prince  
24 George.

25 Q. This area which has all the C2s on

1 it?

2 A. Which is the C2s, that also includes  
3 up in here. This is the Peace River country, the  
4 central plan that I referred to yesterday.

5 Q. Just talking then the C2s then and  
6 the H3s?

7 A. Yes, they are in that area.

8 Q. Thank you.

9 A. If you look at the designation you  
10 see the same rolling topographic phase, which is  
11 defined as dominantly and rolling to hilly.

12 There are also components, if you look up  
13 into this area about the -- well, really the H3 here  
14 above Fort Nelson, there is no topographic designation  
15 indicating that it would be flat.

16 Q. All right. Dr. Carr, the C2 area,  
17 just talking about the topography now, not necessarily  
18 the kind of soil, would you agree that the C2, which is  
19 predominant in the area that you were referring to in  
20 your evidence, doesn't appear very frequently in  
21 Ontario, in fact, it only appears here around  
22 Kapuskasing and north of Lake Abitibi?

23 A. Excuse me, C2 is a soil type, sir, it  
24 is not a topographic phase.

25 Q. I'm saying -- I'm just asking you the

1 question. Would you agree that C2 only appears in a  
2 couple of places in Ontario, in the area of Kapuskasing  
3 and north of Lake Abitibi and over in the Dryden area?

4 A. At the scale of this map which, is  
5 1:5,000,000 where there's a broad range of  
6 culmination --of bringing <-G> together of units to  
7 make descriptions that can fit on this map with any  
8 type of interpretation on a broad sweeping scale, there  
9 are major areas, and this is 1:5,000,000 scale within  
10 the area of the undertaking and the C2, and there are  
11 also areas within British Columbia.

12 That does not mean that other soil types  
13 on a more localized scale and ecosystem scale which I  
14 addressed my information to,. I never said that all of  
15 this area was applicable, I kept it very specific to  
16 ecosystem types and soil types that were relatively  
17 similar between these two areas.

18 Q. Now, Dr. Carr, you told me earlier  
19 that it was important to know the amount of area or the  
20 extent of certain types of soils and the extent to  
21 which you would find similar topography.

22 We've looked at the limited  
23 information -- well, we've dealt with the topic of  
24 terrain in the FEC guides. Could you tell me, sir, in  
25 relation to the Northwest FEC, what information, if

1 any, is provided regarding the amount of any particular  
2 V-type or S-type one would find in the area which is  
3 the subject matter of that FEC? I suggest to you  
4 there's nothing.

5 A. Could you repeat the question without  
6 your answer, sir.

7 Q. All right. I'll put the question  
8 another way. I suggest to you, sir, that there is no  
9 information in the FEC guide for Northwestern Ontario  
10 or the interpretation manual that tells one how much,  
11 the extent, or the distribution of any specific V-type  
12 or S-type which is the subject matter of that FEC. Do  
13 you agree or not?

14 A. The V and S information is specific  
15 information in the FEC.

16 Q. Well, you read the FEC. You're the  
17 expert, what is the V and the S-type, sir?

18 A. Excuse me, sir. I answered your last  
19 question without several -- I answered the last  
20 question that you ended with which was: Were not the V  
21 and the S-type the information in this FEC manual.

22 Q. No, I didn't ask that. I said: Is  
23 there any information in relation to the S and V-type  
24 regarding their extent and distribution.

25 A. There is no direct information in the

1 manual, however, I've never stated that it was -- I  
2 never tried to put any indication onto the extent  
3 throughout the area of undertaking of how pervasive the  
4 problem was only that it did occur, it had the  
5 potential to occur, and my intent was that it should be  
6 looked at very specifically.

7 Q. So you're saying now that the  
8 problem -- you have no information then as to whether  
9 the problem is as pervasive in Ontario as it is in  
10 British Columbia; is that what you're saying?

11 A. I have no information to gather  
12 whether it is as pervasive, no.

13 Q. As pervasive. So when we look at  
14 your witness statement and you say it's a pervasive  
15 problem in British Columbia and we listen to your  
16 evidence that it's a pervasive problem around the  
17 world, we are now to say that that doesn't necessarily  
18 mean that it's pervasive in Ontario?

19 A. There is no basis to even make the  
20 statement one way or another.

21 Q. Thank you.

22 A. It is that type of information that  
23 needs to be dealt with and gathered. You cannot make a  
24 statement one way or another without the data.

25 Q. Right. And suggest to you, sir, that

1       whether one decides to go out and collect that data and  
2       to give the subject matter attention has got to be  
3       based, surely, on the extent of susceptible soils and  
4       the relationship, or how soils in fact occur in  
5       relation to slope, because it's soils and slope  
6       together which really give you the big problem.

7                   A. You have now -- yes, it is soils and  
8       slope that give you the big problem and you do not have  
9       to rely totally on slope, the soils become involved as  
10      well, there's more information with regards to soil  
11      distribution.

12                  In my making the statement, I went  
13      through, I looked at the various soils in the area of  
14      the undertaking, reading a document describing the type  
15      of soils, and looked to see in British Columbia if we  
16      had soils of similar development and soil  
17      classification, which indicates a degree of similarity.

18                  Q. Now -- a degree of similarity. Now,  
19      sir, I'm going to give you a hypothetical because I  
20      want to get a handle on what you mean by similarity.

21                  If you were in British Columbia and I was  
22      in Ontario and we decided we were going to have a horse  
23      race and you had an animal out there that had a head  
24      and I had an animal that had a head and four legs and a  
25      tail and they were both horses but the components were

1 put together so you had a Clydesdale and I had a  
2 thoroughbred, I suggest to you it would be ridiculous  
3 to be talking about the conditions being similar in  
4 relation to whether or not, in fact, you could predict  
5 who was going to win the race?

6                   What I'm suggesting, sir, it doesn't make  
7 any difference whether there's a few similarities, it's  
8 the way those similarities appear and are put together  
9 in the physical environment, not the mere fact that (a)  
10 I've got a little bit of this and you've got some of  
11 the same.

12                  A. I disagree with your premise. The  
13 need and the use of classification is to group -- the  
14 classification is an ordering, an arrangement of  
15 objects and the distribution of them into compartments,  
16 the purpose is to arrange the ideas and objects in  
17 order that the ideas accompany and succeed the  
18 knowledge in the way that gives the greatest possible  
19 command of the knowledge and leads to the direct  
20 acquisition.

21                  In regards to classification of soils, it  
22 is a very important aspect of dealing between regions  
23 with regards in similarity, a podzol in British  
24 Columbia is a podzol in the area of the undertaking.

25                  The soils that I've been able to discern

1 based on the information available in British Columbia  
2 in the areas that I described as being the boreal  
3 component where I tried to address all my answers, were  
4 brunisols, podzols, luvisols and gleysols.

5                   And I would like to point out that when  
6 you look through the FEC guide with regards to the S  
7 designation, sir, that in association with that they do  
8 give soil classification information as to whether a  
9 soil is a brunisol or luvisol over, and these are  
10 developed on glacial -- it gives you the parent  
11 material that they are developed on, and it is the  
12 parent material, the climate, all which goes into the  
13 development of the soils overall so that you can  
14 compare in a reasonable manner podzols, luvisols in one  
15 region to another.

16                  Q. Dr. Carr, I suggest to you that you  
17 can go to any northern temperate forest in the world,  
18 Russia, Sweden, Finland, and you will find all of those  
19 soil types that you refer to, podzols, brunisols,  
20 luvisols; am I correct?

21                  A. You will find them throughout those  
22 areas, and that is one of the basis for the movement of  
23 research between various forested areas and various  
24 components of research, is that a researcher can look  
25 at data and make the transfer and this organization

1 itself transfers a great deal of research from other  
2 parts of the world and has incorporated that into their  
3 planning process in the development of their  
4 guidelines.

5 Q. So really I guess what you're saying  
6 is that the soils of the world in the northern  
7 temperate forest are similar?

8 A. To the degree that the level of  
9 classification will give that as to whether they're  
10 brunisols, podzols, if you have more information you  
11 can define that much better.

12 Q. Now, sir, you looked at the soils map  
13 last night?

14 A. Yes, I did.

15 Q. And I took a look at it earlier and I  
16 think you're right, there are brunisols, podzols,  
17 luvisols over here in British Columbia and we've got  
18 them over here in Ontario; right?

19 A. They are both in each section, yes.

20 Q. Right. What about the topography  
21 that they exist in, they're different; aren't they?

22 A. You have at this scale, which is very  
23 gross -- I mean, at a very broad scale 1:5,000,000, to  
24 start making assumptions that there is no similarity  
25 here is very far-fetched, but within the realm of

1 lumping that this map particularly deals with, there  
2 are areas, here are podzols on rolling -- on this  
3 rolling to hilly topographic phase, you also have this  
4 podzol with regards to this rolling terrain. At least  
5 on a broad sweeping scale that information is here.

6 Q. Right. Now, we are comparing an area  
7 3,000 miles apart. I suggest to you, doing it at this  
8 particular scale is not uncommon or unreasonable?

9 A. Sir, I think it is very unreasonable  
10 to start making broad sweeping statements based on this  
11 scale of map that there's no similarity between a  
12 podzol here and a podzol there.

13 Q. All right. Well, I'm talking about  
14 the susceptibility of site degradation. We're going to  
15 get to soils in a little more detail, sir.

16 But let's do this at a very general area.  
17 D3 is the soil type which predominates in the area of  
18 the undertaking; would you agree with that?

19 A. Sir, D3 is on that map at a wide  
20 range, it is complex of soils and it is not very  
21 specific and I don't really think that pursuing on a  
22 scale of 1:5,000 is sufficient.

23 When I presented my data I was very  
24 specific in trying to deal with soils on an ecosystem  
25 basis, which is what I based my components on, whether

1 it was our system of an SBS such and such and that type  
2 of comparison to the information in these guidelines.

3 Q. We're going to get to your ecosystem  
4 classification in a moment, sir. Would you just answer  
5 my question, please. Would you agree --

6 MR. O'LEARY: He just did, Mr. Freidin.

7 MR. FREIDIN: No, he did not. He told me  
8 that -- he didn't answer the question.

9 Q. Is D3 the primary soil type on this  
10 map; yes or no? Don't tell me whether you think it's  
11 reasonable that I look at it that way, that's a matter  
12 for argument. Am I reading the map correctly or not?

13 MR. O'LEARY: With respect, Madam Chair,  
14 the answer has been given. He said it is not  
15 reasonable and that is his response.

16 MR. FREIDIN: The fact that it's not  
17 reasonable, Madam Chair, may be this witness'  
18 professional opinion as to whether the questions I'm  
19 asking are going to be of any use to me or my client at  
20 the end of the case.

21 MR. O'LEARY: The fact that he says your  
22 question is balderdash is a good response.

23 MR. FREIDIN: No, sir. I'm asking him a  
24 simple question. Well, I want the answer to the  
25 question, Madam Chair.

1                   MR. O'LEARY: While I'm on my feet, Madam  
2                   Chair, Dr. Carr did ask for three documents and I asked  
3                   our assistant Ms. Long to pick them up at the reference  
4                   library. Is it appropriate that I provide them to him?

5                   MADAM CHAIR: Yes. Any objections?

6                   MR. FREIDIN: No.

7                   MADAM CHAIR: Go ahead.

8                   MR. FREIDIN: Madam Chair, I guess we  
9                   need a ruling as to whether I get an answer to my  
10                  question.

11                  MADAM CHAIR: Yes. The Board is going to  
12                  overrule your objection, Mr. O'Leary.

13                  Could you please answer Mr. Freidin's  
14                  question.

15                  THE WITNESS: May I organize this first?  
16                  This has just come in.

17                  MADAM CHAIR: Go ahead, take a minute.

18                  ----Discussion off the record

19                  MR. O'LEARY: Madam Chair, while we have  
20                  a break I should apologize. I failed to introduce Ms.  
21                  Freya Long, who is an assistant with the Coalition. I  
22                  apologize, I should have done that at the beginning of  
23                  the week.

24                  THE WITNESS: I'm ready to begin.

25                  MADAM CHAIR: All right. I believe Mr.

1        Freidin's question had to do whether the D3 type soils  
2        indicated on the map are predominant in the area of the  
3        undertaking, and the Board understands your  
4        qualification to answering that question with respect  
5        to the scale of that map.

6                    THE WITNESS: Thank you.

7                    Yes, sir, the D3 grouping, which is not a  
8        specific soil type but -- you know, this map at a scale  
9        of 1:5,000,000 represents a broad grouping or  
10      association of dominant and subdominant soils which are  
11      identifiable taxonomically at the level -- at the  
12      order, gray group and subgroup levels modified by very  
13      generalized textural and topographic phases to form  
14      relatively homogeneous patterns within the landscape.

15                  In that this is only a broad grouping or  
16      association of the dominant and subdominant soil  
17      groups, I will agree that that D3 is on the area of  
18      undertaking, yes.

19                  Q. Okay. And we have some D3 in British  
20      Columbia, some here closer to the eastern border and  
21      some along the coast.

22                  Let's just talk about the area which is  
23      near this interior plateau, all right. Is that the  
24      interior plateau or not?

25                  A. That is part of the interior forest

1       region, however, I do not feel that it's appropriate to  
2       deal with the issue of site degradation and the  
3       applicability at a scale of 1:5,000,000 that is only a  
4       broad grouping of soil types, not to say that there are  
5       not soil types in this unit that can be used in  
6       comparison.

7                     Q. Is the topography different from the  
8       D3 on this map for British Columbia than it is for the  
9       D3 in Ontario?

10                  A. Yes, it is, within regards to the  
11       scale.

12                  Q. With regards to the scale. The D3 in  
13       British Columbia is shown as moutainous; is it not?

14                  A. That is what the topographic phase,  
15       which is also - I can read.

16                  Q. I know.

17                  A. Which is also a grouping that is  
18       dominantly steeply sloping to mountainous.

19                  Q. Thank you. And the topography at  
20       this broad scale in the area of the undertaking is  
21       called dominantly rolling to hilly; right?

22                  A. Yes, sir, but that does not mean that  
23       neither occur exclusively and that do not occur in  
24       either region.

25                  Q. Dr. Carr, the other day you filed

1       Exhibit 2048, Physiographic Regions of British  
2       Columbia. You have a coloured map; do you not, a  
3       coloured representation of this map?

4                   A. The coloured map is not a  
5       representation of the physiographic map.

6                   Q. All right.

7                   A. It's black and white.

8                   Q. Do you have the original of this, one  
9       with some colours on it?

10                  A. No, sir, there are no colours on that  
11       one and this document was taken from the Ecosystems of  
12       British Columbia. I'll find the page for you, sir.  
13       That is Table 9, page 9.

14                  Q. Yes, sir.

15                  A. It is a generalized physiographic  
16       representation, yes.

17                  Q. Generalized Physiographic Regions of  
18       British Columbia. And all these little bumps and  
19       things like this that show up on the reproduction are  
20       indicating what?

21                  A. They would indicate at that scale  
22       some form of mountainous terrain, although not always  
23       all mountainous, that there are flat areas involved.

24                  I would like to refer with regards to  
25       that issue and the type of logging going on in British

1 Columbia to a report that was submitted, FRDA report --

2 MR. FREIDIN: Well, Madam Chair, I would  
3 like him to answer my questions. I would like him to  
4 answer my questions, not make a submission.

5 MR. O'LEARY: Madam Chair, he is  
6 responding as best he can. If you put something to him  
7 and he feels he has to go to another document to answer  
8 the question, Madam Chair, I respectfully submit that's  
9 completely in order here.

10 MR. FREIDIN: If he wants to go to  
11 another document to talk about the subject matter I  
12 asked; and, that is, what the topography is, that's  
13 fine.

14 I don't want to have a speech on what the  
15 logging methods are in British Columbia, that's not  
16 what I'm talking about now.

17 MADAM CHAIR: Okay. The Board is asking  
18 the witness to answer Mr. Freidin's question.

19 THE WITNESS: In regards to topography.

20 MADAM CHAIR: As succinctly as you can.  
21 Let's see where Mr. -- how many more questions do you  
22 have about Exhibit 2048, Mr. Freidin.

23 MR. FREIDIN: A few.

24 MADAM CHAIR: Why don't we go through Mr.  
25 Freidin's questions and at the end of that point, if

1       there is a need to refer to more material, the Board  
2       will consider it.

3                   THE WITNESS: It's very crucial to the  
4       answer.

5                   MR. FREIDIN: Q. All right. Well, if  
6       it's crucial to the answer, Dr. Carr, I will withdraw  
7       my suggestion and you go ahead.

8                   A. The document which was filed - I  
9       cannot remember the exhibit number at this moment -  
10      perhaps I can provide that.

11                  Q. Which document is that?

12                  A. This is the Utzig, Walmsley Report.

13                  MR. HANNA: 2046.

14                  MR. MARTEL: We don't have the baby blue  
15      cover to make it easy.

16                  THE WITNESS: The blue covers are very  
17      helpful.

18                  MR. MARTEL: Yes.

19                  THE WITNESS: If you would please turn to  
20      page 35, as I said, I feel it's very relevant.

21                  MR. FREIDIN: Q. What page, I'm sorry?

22                  A. Page 35, Table 5.3.

23                  Q. Yes, sir.

24                  A. Basically it refers to the slopes and  
25      it's a log question - I'm sorry - Table 5.4, which

1 deals with the total area harvested between 1976,  
2 1985-86 by various harvesting systems, which is very  
3 broad, in this case on specified slope classes, and if  
4 you would look at the Prince George forest region --

5 Q. Which is...?

6 A. Okay. PR George.

7 Q. Yes.

8 A. Go across to the column at the top,  
9 it is GR WIN, which is ground skidding winter, and look  
10 at the mountainous area that was harvested on slopes  
11 less than 35 per cent, which is certainly not  
12 mountainous, it's 263,859; if you look at the area  
13 under summer ground skidding it's also on less than 35  
14 per cent, it's 227,643.

15 In other words, the data for this table  
16 shows that there's almost -- around a half million  
17 hectares of British Columbia in that region was logged  
18 using ground based systems, which is very relevant to  
19 the case, on slopes less than 35 per cent in not  
20 mountainous terrain.

21 Q. Sir, I just want to -- before I go  
22 on, I want to confirm that, notwithstanding your review  
23 of the materials I gave you last night, it's still your  
24 evidence that the terrain, the soils and the tree  
25 species are similar if one compared British Columbia

1 and Ontario; is that still your evidence?

2 A. That they are relatively similar,  
3 yes, which is how I've always tried to qualify the  
4 answer, and that it's on a localized scale where we are  
5 looking at the harvesting.

6 As I say, for 10 years there's 500 --  
7 there's close to half a million hectares logged.

8 Within that we have tried to pull out and show that  
9 there is a problem in British Columbia and that there  
10 could well be, based on that type of information, a  
11 problem that is pervasive in the area of the  
12 undertaking, however, no data is available as to the  
13 latter part.

14 MR. O'LEARY: Madam Chair, I don't like  
15 to get up very often, I'm saying this after the  
16 witness's response to that.

17 But Mr. Freidin knows the rules of  
18 cross-examination, as well as I'm sure he will explain  
19 to me the rules of re-examination; and, that is, if  
20 you're going to put something to the witness which is a  
21 characterization of his witness, you better be right  
22 about it.

23 There has been no evidence, and the  
24 witness has just responded to that, that comes close to  
25 the characterization that Mr. Freidin has just put to

1       this witness.

2                   I would simply ask for a direction that  
3       Mr. Freidin in future, where possible, attempt to make  
4       the characterizations of a witness' evidence that  
5       which, in fact, is his evidence.

6                   Q. Dr. Carr - I'll take that instruction  
7       to heart.

8                   Dr. Carr, can you come up to the board  
9       here, please. I've put up Exhibit 2053A and 2053B.  
10      These are two of the pages out of the atlas that was  
11      referred to yesterday.

12                  Now, can you agree, sir, that these two  
13      maps show - again at a particular scale, you're quite  
14      free to comment on - the topography in the two regions  
15      depicted?

16                  A. For your information, the scale of  
17      these two particular maps is 1:5,600,000.

18                  Q. Thank you. By the way, what's the  
19      scale of the physiographic map Figure 9 in the FEC  
20      document which you've got from British Columbia?

21                  A. Do you wish me to answer this  
22      question?

23                  Q. No, answer the question I asked  
24      first. What's the scale of the physiographic map,  
25      Figure 9, from the BC document that you filed as

1                   Exhibit 2048?

2                   A. I can find no scale on this  
3                   particular map, however, on a map of the same -- it  
4                   will be very similar, it's around 1:7,500,000,  
5                   approximately.

6                   Q. Thank you. So let's deal with these  
7                   two exhibits here which are - I always get this mixed  
8                   up - but which is at a different scale, 1:5,000,000 I  
9                   think.

10                  A. That is what the -- 1:5,600,000, yes.

11                  Q. Which has the better resolution,  
12                  1:5,000,000 or 1:7,000,000 plus?

13                  MR. MARTEL: Wait a minute. Is the -- I  
14                  wrote down 1.7,000,000.

15                  MR. FREIDIN: Q. 1:7,000,000 is Exhibit  
16                  2048; is that right, Dr. Carr?

17                  A. Yes, it is.

18                  Q. The maps that are Exhibit 2053A and  
19                  2053B are 1:5,000,000; is that correct?

20                  A. Yes, it is.

21                  Q. And which one is as finer resolution  
22                  in terms of -- well, which one is a finer resolution,  
23                  if I can use that term?

24                  A. You would have to define, resolution  
25                  as to what?

1                   Q. All right. Which one's a larger  
2                   scale.

3                   A. The 1:7 -- I confuse sometimes these  
4                   larger or smaller scale issues.

5                   Q. So do I, that's why I asked you.

6                   A. Well, a lot of these things -- I  
7                   don't often deal with scales at this magnitude, I  
8                   usually deal with fairly localized scales with my own  
9                   personal work and this is the 1:5 --.

10                  Q. 1:5,000,000.

11                  A. 1:5,000,000, and this one --

12                  Q. Is 1:7,000,000.

13                  A. In regards --

14                  Q. Exhibit 2048.

15                  A. --in regards to areal extent.

16                  Q. No, I'm talking about in terms of  
17                  just looking at a specific piece of geography, which  
18                  one is the larger scale?

19                  A. The 1:7,000,000 will give you a  
20                  larger area for a given unit of measurement, yes.

21                  Q. All right. You might be able to get  
22                  more on a map, but you say you work at a different  
23                  scale, sir.

24                  A. On average.

25                  Q. 1:15,840 is that a common scale, is

1           that a scale that you're familiar with?

2                   A. It is a common scale and one that I'm  
3                   familiar with.

4                   Q. All right. and if we had a map like  
5                   Exhibit 2053, a map the same size as that and if you  
6                   wanted to show something in British Columbia and it was  
7                   at the scale of 1:15,840, we wouldn't be able to get  
8                   the whole Province of British Columbia on the piece of  
9                   paper; would we?

10                  A. I would think that would be very  
11                  difficult, sir.

12                  Q. Very difficult. So the 1:15,840 is a  
13                  larger scale? In other words, things get bigger, you  
14                  can see more clearly what's on a specific area of  
15                  geography if you're at 15,840?

16                  A. I will go with your definition.

17                  Q. So you can see more then of what  
18                  you'd see in a specific area if you're looking at  
19                  1:5,000,000 as opposed to 1:7,000,000?

20                  A. It would be a matter of what you're  
21                  looking at and what went into making that  
22                  determination.

23                  You can draw fabulous maps with very  
24                  little data at wide scale, it just depends on the  
25                  parameter you want to look at and the data that went

1        behind the making of the map.

2                    Q. All right.

3                    A. That would be the resolution, you  
4        know, the interpretation, the ability.

5                    Q. Let's put it this way. Let's put it  
6        this way. Let's look at Exhibit 2053A, it shows  
7        differences of elevation and topography generally in  
8        British Columbia; agreed?

9                    A. It does show at that scale  
10      differences in British Columbia.

11                  Q. Now, sir, the exhibit that you put  
12      in, Exhibit 2048, to show the generalized physiographic  
13      regions of British Columbia which is at 1:7,000,000,  
14      would you agree that it doesn't show as clearly - if  
15      one wants to get a sense - doesn't show as clearly the  
16      topography of British Columbia as does Exhibit 2053A?

17                  A. That was not the purpose of this  
18      particular map to show you graphically using colours of  
19      a wide range to give you this interpretation.

20                  Q. Okay, let's not worry about scales  
21      anymore, let's just go to the exhibits, sir.

22                  I'll take Exhibit 2048 for the moment and  
23      I'll stick it up here. Can you just tell me, looking  
24      at the interior plateau that you were talking about,  
25      looking at the interior plateau that your evidence

1 focused on I believe--

2 A. Yes.

3 Q. --would you tell me where generally  
4 it appears on Exhibit 2053 in terms of the colouration?

5 A. It primarily deals around -- this is  
6 the Town of Prince George which I referred to several  
7 times, sort of right in the middle here, and the  
8 interior plateau would be in this range denoted by the  
9 large constant areas of a lightish brown texture and  
10 some more interspersed areas of darker brown colour.

11 Q. Where is the -- okay. If we look at  
12 Ontario, Exhibit 2053B, and we look at the area of the  
13 undertaking, is the topography depicted the same as the  
14 topography in the area you referred to, or is it  
15 different?

16 A. At this very large scale and in the  
17 grouping that has gone on, from a topographic  
18 standpoint there are broad areas of flat ground ground  
19 in this area of the undertaking, and at this scale  
20 there are also areas denoted as being relatively flat  
21 ground around the area of Prince George, and that is  
22 the type of area that the timber harvesting operations  
23 are confined to with regards to that less than 35 per  
24 cent slope.

25 Q. You mentioned earlier in your

1 evidence about classifying soils, I think it was in the  
2 context of our discussion about finding brunisols,  
3 luvisols, you know, across northern temperate forests,  
4 you gave some evidence about classification?

5 A. I read a generic description of what  
6 classification is.

7 Q. If one is concerned about managing a  
8 certain aspects of the environment, the natural  
9 environment and you have a general classification, you  
10 talk about the soils, the type of soils that you might  
11 have, what's the next step usually in that -- after you  
12 do a general classification of what exists in a  
13 particular area; is there a next step?

14 A. The next step in regards to what type  
15 of activity?

16 Q. Well, is it common that after you get  
17 a sense of the general soil types, the next thing one  
18 might want to do is to map it?

19 A. That has generally been the case  
20 undertaken by the Department of Agriculture in the  
21 soils mapping that has been done in Canada, yes.

22 Q. Why do you map it?

23 A. The mapping is often a result of the  
24 lumping together of the characteristics -- that you map  
25 and put these beings together at whatever scale for the

1 purpose that you wish, that is the key component, that  
2 is suits the purpose, and when you map it, you draw  
3 some boundary that you have defined around which the  
4 groups that are similar are organized, and the idea of  
5 mapping is that this can then be delineated and you can  
6 look, sort of as I mentioned earlier, if you look at a  
7 podzol soil in one area of your undertaking, went to a  
8 similar podzol -- a podzol soil in another, there would  
9 be some inherent similarities in the properties.

10 Q. You make the comment in your witness  
11 statement about certain -- one similarity I think is  
12 that soils in the area of the undertaking and soils in  
13 British Columbia were created as a result of glacial  
14 action.

15 MR. O'LEARY: Which page is that, Mr.  
16 Freidin?

17 MR. FREIDIN: Q. Actually if you look at  
18 MNR interrogatory No. 9 which is part of Exhibit 2043.  
19 Do you have that?

20 When you have that document, Dr. Carr,  
21 tell me, please.

22 A. You are referring to the  
23 interrogatories on Coalition Panel 3 submitted by  
24 Ministry of Natural Resources and the Ontario Forest  
25 Industry Association?

1                   Q. Yes. I'm just referring to the  
2 Ministry of Natural Resources interrogatory, Dr. Carr.  
3 It's on page 6 -- it's page 6 at the top -- pardon me,  
4 No. 6 at the top of the page, and the first question on  
5 that page is 8.

6                   A (indicating)

7                   Q. Right. And there is Question 9.

8                   A. Thank you.

9                   Q. You were asked to which forest areas  
10 in Ontario you were referring to in making the  
11 statement that physical terrain conditions resemble  
12 many forested areas in Ontario.

13                  You made the comment in the fourth or  
14 fifth line of the answer, near the bottom of the page:

15                  "Also, the soils in both areas are  
16 primarily glacial in origin and are  
17 classified similarly."

18                  Now, sir, are the soils of the area of  
19 the world which would have northern temperate forests  
20 on them, is it true that they were all created  
21 primarily -- well, their origin is glacial?

22                  A. Not all of them, sir. There are  
23 areas within British Columbia that, for some reason,  
24 glaciation missed, so there are exceptions to that  
25 statement.

1                   Q. Okay, thank you. And when you say  
2       then they are classified similarly, I take it that you  
3       are referring to your earlier evidence about there  
4       being podzols, brunisols, luvisols, that sort of thing?

5                   A. That sort of thing has derived on  
6       glacial soils, podzols developed on glacial soils.  
7       There are podzols that are not necessarily developed on  
8       glacial soils, but in this instance I was dealing with  
9       the glacial origin soils that become classified as  
10      podzols or brunisols.

11                  Q. Thank you. It was at that very  
12      general scale that you were speaking?

13                  A. It was at a general, scale, yes, I  
14      did not specify a scale.

15                  Q. Now, are you familiar with specific  
16      management practices which occur -- actually, this C2  
17      classification on Exhibit 2054B, are these what are  
18      described generally as finely textured soils? Can you  
19      tell by the legend here?

20                  A. That is a grouping and you will not  
21      be able to tell if -- there is a range probably --  
22      based on the information that went into this  
23      classification, there's probably a range of soils  
24      within this scale of association type map.

25                  Q. So you can't make that broad

1       characterization as to whether they are finely textured  
2       or not?

3                     A. I did not know the information that  
4       went into the development of the -- how they came about  
5       this kind of characterization at this scale. I would  
6       have no information to make that -- answer that  
7       statement in regards to this map.

8                     Q. Is there any indication in the book  
9       about C2 being primarily luvisols?

10                  A. About -- which book?

11                  Q. Well, I guess the book from which the  
12       Soils of Canada -- the Soils of Canada, can you tell me  
13       whether -- actually here we go over here.

14                  Dr. Carr, you can bring the book here but  
15       I think we may be able to shorten this a bit. The C2  
16       is defined or indicated on Exhibit 2054 as being gray  
17       luvisols (gray wooded).

18                  Can you advise me whether those sorts of  
19       soils tend to be -- as a result of their manner in  
20       which they were created, tend to be finely textured  
21       soils?

22                  Sir -- you're a soil scientist, sir. Are  
23       you not able to answer that general type question  
24       without looking in the textbook?

25                  A. I do not want to give this Board the

1 wrong answer, I would like to -- any time you ask a  
2 question of a specific nature, which that was,  
3 referring to a document that at a very broad scale, I  
4 don't know the assumptions that went into it, I would  
5 like to, in answering your question, look at the  
6 document as to how they describe it at that scale with  
7 their assumptions.

8 Q. Very well.

9 A. Please, may I proceed, sir?

10 Q. Yes, sir.

11 MR. FREIDIN: All right. I'm just  
12 wondering whether -- well...

13 Madam Chair, I don't know, it's almost  
14 the break time. Maybe Dr. Carr could usefully use part  
15 of his coffee break to deal with it.

16 I could ask a few more questions and let  
17 him go back to this after the break. I'm in your  
18 hands.

19 MADAM CHAIR: Can you continue on with  
20 your questions without the answer to this one, Mr.  
21 Freidin?

22 MR. FREIDIN: Yes, but I would like the  
23 answer to this one in particular.

24 MADAM CHAIR: All right. Would that be  
25 easier, Dr. Carr?

1                   THE WITNESS: Yes, Madam Chair. May I  
2 have the question for reference, your specific  
3 question?

4                   MR. FREIDIN: Q. My specific question  
5 was: Are luvisols soils which are created through a  
6 glacial process which causes luvisols to generally be  
7 finely textured soils?

8                   MR. O'LEARY: Is it no relationship --

9                   MR. FREIDIN: Not necessarily the glacial  
10 process. Are luvisols soils which are generally finely  
11 textured. That's my question.

12                  MR. O'LEARY: Is there any relationship  
13 to the map now in that question?

14                  MR. FREIDIN: Well, I can ask the  
15 question generally. And, secondly, is there any  
16 indication in the Soils of Canada as to whether gray  
17 luvisols are or are not finely textured?

18                  A. Based on this map and this document?

19                  Q. Yes, sir. This document you're  
20 referring to is the Soils of Canada?

21                  A. Yes. The first question is: Are  
22 luvisols --

23                  Q. Generally finely textured soils.  
24 without reference to the book, sir, as a soils  
25 scientist, can you answer that question?

1                   A. With regards to this broad grouping f  
2                   classification --

3                   Q. No, I'm not talking --

4                   A. That is what your question is  
5                   referring to, sir.

6                   Q. No, no.

7                   A. If you want to ask about luvisols in  
8                   a broad sense, we can do, you know --

9                   Q. Okay. Luvisols in a broad sense,  
10                  without any reference to that map and the Soils of  
11                  Canada, can you comment -- is it an answerable question  
12                  whether luvisols are generally finely textured soils?

13                  A. It is an answerable question.

14                  Q. Unanswerable?

15                  A. It is an answerable --

16                  Q. All right. And what is the answer, m  
17                  sir?

18                  A. Off the top of my -- as I understand,  
19                  they tend to be fine textured soils.

20                  Q. Now, as you understand -- now, do you  
21                  say 'as I understand' because you're really not an  
22                  expert in relation to the different types of soils and  
23                  it's, therefore, your understanding as a result of some  
24                  general reading? Is that what you mean by 'as I  
25                  understand'?

1                   A. I'm not an expert in soil  
2                   classification taxonomy.

3                   MR. FREIDIN: It might be a good time for  
4                   a break, Madam Chair. All right, I could go on.

5                   Q. I still want you to answer the  
6                   question about what that document, the Soils of Canada,  
7                   says about this?

8                   A. About the luvisol question.

9                   Q. About the luvisols.

10                  Now, however, whatever you find in there,  
11                  we have established I think earlier that the C2 area  
12                  appears in the interior plateau of British Columbia and  
13                  it has limited appearances in the area of the  
14                  undertaking, those limited areas being in the area  
15                  around Kapuskasing or north of Lake Abitibi and over in  
16                  an area around Dryden.

17                  Are you aware, sir, that the area which  
18                  is identified C2 and G2 in the Kapuskasing area is  
19                  known as the Clay Belt?

20                  A. I'm not familiar with the local  
21                  generic classifications, this being the Clay Belt.

22                  Q. All right. Are you aware of the  
23                  timber management activities, if any, which are  
24                  designed to take into account the susceptibility of the  
25                  soils in that area to compaction?

1                   If you're not, Dr. Carr, that's fine, I  
2                   just want to know whether you are or you're not?

3                   A. From reading the information that  
4                   was -- some of the exhibits that were provided to me  
5                   with regards to timber harvesting operations in the  
6                   area of the undertaking, there are mentions of the use  
7                   of wide tired skidders which is often incorporated into  
8                   your timber management plan to deal with soils that are  
9                   susceptible to compaction, and also the use of winter  
10                  operations to try to offset impacts of insensitive  
11                  sites.

12                  Q. Thank you. By wide tires, do you  
13                  include tires which are called high flotation tires?

14                  A. Wide tires, as we deal with them in  
15                  British Columbia, are high flotation tires. In British  
16                  Columbia we also use other type of low ground pressure  
17                  equipment which I believe is also applicable to the  
18                  area of undertaking.

19                  Q. Are you aware, sir, as to whether, in  
20                  this area around C2 in Ontario, whether there is any  
21                  express indication of the amount of bearing pressure  
22                  which is sort of set as a target beyond which it is  
23                  desirable that equipment not go?

24                  A. I'm not familiar with the details of  
25                  operational specifications in the area with regards to

1 bearing pressure.

2 Q. Thank you. Could we put up the map  
3 from Roe which shows the Forest Regions of Canada. Did  
4 you keep that one last night, Dr. Carr?

5 A. Yes, I did, and I appreciate the  
6 opportunity to refresh myself with regards to this  
7 document.

8 Q. Dr. Roe (sic), you said that you  
9 haven't looked at that particular text for some time.

10 A. Excuse me, sir.

11 Q. You said five --

12 A. No, you called me Dr. Roe.

13 Q. Oh, I'm sorry.

14 A. I'm not Dr. Roe.

15 Q. Dr. Carr, sorry.

16 A. I'm Dr. Carr.

17 Q. You took your undergraduate forestry  
18 work in Oregon; is that correct?

19 A. At Oregon State University, sir.

20 Q. And you took your masters in the  
21 University of British Columbia?

22 A. Yes, I did.

23 Q. And the work at the University of  
24 British Columbia was in relation to the rehabilitation  
25 of roads and landings, I think?

1                   A. No, it wasn't.

2                   Q. It was in relation to what?

3                   A. It was in relation to soil erosion,  
4                   control and measurement of soil erosion with regards to  
5                   road construction.

6                   Q. Did you study Roe's Forest Regions of  
7                   Canada when you took your undergraduate work in Oregon?

8                   A. That was not the predominant document  
9                   that we looked at, although in general ecological --  
10                  forest ecology courses, it was a reference to getting  
11                  an understanding on a broad scale on which this  
12                  document is written of the type of forests across  
13                  Canada.

14                  Q. Now, in your evidence, Dr. Carr, am I  
15                  correct that you have stated that the area of British  
16                  Columbia which you were testifying about and comparing  
17                  to Ontario was in the boreal forest?

18                  A. Yes.

19                  Q. Can you come up and join me here so  
20                  we can look at Exhibit 2052B together. On this map,  
21                  sir -- I believe in your evidence you talked about the  
22                  area around Kamloops.

23                  A. The area in the Kamloops forest  
24                  region, which is one of the major forest regions in the  
25                  interior, that is much -- I can't give you -- it goes

1 from approximately this area at Lillooet all the way  
2 over to the mountains. I believe the border is around  
3 Revelstoke, which is part of the Rocky Mountains, comes  
4 to the south, very dry, the northern extent is probably  
5 about a third of the way towards Williams Lake.

6 Q. Would you agree, sir, that based on  
7 Roe's Forest Regions of Canada, taking into account the  
8 general broad scale at which it is, that none of that  
9 particular forest region is in the boreal forest?

10 A. Based on the broad scale of this map  
11 and the lumping together to make it a presentable  
12 document in a sweeping statement, there is not evidence  
13 from this type map that there are or are not boreal  
14 forests in that region, only that they are not visible  
15 or invisible at this scale.

16 Q. Well, let's -- I think you  
17 also talked about -- I'm looking at Tab No. 9, Dr.  
18 Carr, of the witness statement, and would you turn Tab  
19 No. 9, and would you turn to Table No. 1, please, page  
20 5.

21 A. Thank you.

22 Q. And the first -- the Forest Regions  
23 of British Columbia I believe are listed under the  
24 first column entitled Regions; is that correct?

25 A. These are the regional offices of

1 administration or the breaking down the province from  
2 an administrative standpoint.

3 Q. These are areas -- yes, but they are  
4 areas which are geographically defined?

5 A. They are geographically defined, yes.

6 Q. All right. The Cariboo Forest  
7 Region, does it or does it not appear in the section of  
8 Roe's Forest Regions of Canada which is marked or  
9 identified as boreal?

10 A. There are components of the Cariboo  
11 over on this far side that are exhibited at this large  
12 scale to be part of the boreal forest.

13 Q. Which parts of those, sir?

14 A. This right here, this brownish colour  
15 is part of the broad ranging definition of boreal  
16 forest. There are also components near Wells, that is  
17 also in the Cariboo Forest Region.

18 Q. It's shown here as subalpine. Are  
19 you telling me that I should read these that subalpine  
20 is a subcategory of the boreal?

21 A. I'm sorry, I was looking at -- the  
22 colours are a little different. It says here, on a  
23 broad spectrum, I withdraw that. At this scale it is  
24 indicated as subalpine and the grouping that goes with  
25 regards to this type of scale operation, this type of

1 scale map.

2 Q. What about the next forest region,  
3 Nelson, is it in the boreal forest?

4 A. I see no part of the area at this  
5 scale and the grouping considered at this scale in the  
6 boreal forest.

7 Q. What about Prince Rupert Region?

8 A. A great deal of the Prince Rupert  
9 Region is classified as boreal forest. The Prince  
10 Rupert Forest Region is defined -- just this side of  
11 Vanderhoof and extends to the northern end of the  
12 province.

13 Q. So I can pick up a little bit of the  
14 northwest corner?

15 A. There is -- I cannot estimate. There  
16 would seem to be a fair bit in the northwest corner.

17 Q. All right. And Prince George is an  
18 area which, I understand, does in fact extend into the  
19 boreal forest as shown on this map?

20 A. The Prince Rupert extends into the  
21 boreal forest as shown on this map and Prince George  
22 also extends into the boreal forest as shown at this  
23 scale on this map.

24 Q. All right. Now, when you're talking  
25 about the general scale at which this map is shown,

1 first of all, can we agree then that three of the  
2 forest regions in British Columbia do not appear or are  
3 not in the boreal forest according to Roe's Forest  
4 Regions of Canada?

5 A. Using the scale of 1:5,000,000, which  
6 is the basis - excuse me, I'm starting to cross maps  
7 here - I don't have that number offhand, I was not able  
8 to convert their level of scale.

9 However, it appears that a lot of areas  
10 pertaining to a very small space on this map, that  
11 there are parts of these three regions -- that these  
12 three regions do not appear contained at the groupings  
13 level at which this was done, it's a reference book.

14 The purpose of the book - if you would  
15 like to read the forward which you provided me  
16 yesterday - it is a general description at a national  
17 scale with regards to those areas do not have -- used  
18 in the way this was a national scale boreal forest  
19 according to Roe.

20 Q. Sir, what was the last comment, I  
21 didn't hear your last comment.

22 A. I said that scale of defining and  
23 describing the forest heading of regions of Canada  
24 using this approach -- this map to describe them at a  
25 national scale, the presence or non-presence of boreal

1 forest is not -- cannot be discerned in the groupings  
2 on this map.

3 Q. Let's assume for the moment, Dr.  
4 Carr, that there is some boreal interspersed in the  
5 subalpine forest region, the Montane Forest Regions,  
6 the grasslands and the Columbia Forest Region which  
7 don't appear in the area we're talking about, let's  
8 just assume for the moment there's some boreal.

9 A. I do not like to make broad  
10 assumptions like that.

11 Q. You say this is boreal?

12 A. This is boreal.

13 Q. For the purpose of my question I will  
14 accept your evidence. It's not appearing in  
15 significant enough quantities to show up on a map of  
16 this scale?

17 A. On that scale, using the type of  
18 criteria he used to define the criteria for lumping of  
19 these broad expanses is not in the book, it's from --  
20 this map has been unchanged since 1959 and I think that  
21 the understanding of resolution of these forests may be  
22 a little bit better than 1959.

23 Q. Well, all right. You don't like  
24 to -- you just told me you don't like to make  
25 assumptions, sir. Are you telling me that you are now

1 assuming that maybe the Forests of Canada have changed  
2 significantly enough since 1959 that you should now  
3 change the line on the map?

4 A. Not the forests, sir, the  
5 classification, the level of data with which the  
6 resolution of this map was made.

7 Q. I think -- did we not agree earlier  
8 in your cross-examination that Roe in fact  
9 distinguishes between forest regions based on a number  
10 of parameters which include climate, soils and terrain.

11 A. Its does in the creation of the  
12 forest sections, but it does a broad scale lumping.

13 Q. In terms of the forest regions?

14 A. Yes.

15 Q. All right. Thank you. Let's talk  
16 about the area and this degree of resolution. We have  
17 a degree of resolution that I feel you're being  
18 somewhat -- well, you describe as very broad in terms  
19 of distinguishing between boreal and other forest  
20 regions.

21 Would you agree, sir, that Roe's Forest  
22 Regions of Canada has divided the boreal forest into  
23 sections; in other words -- can you answer that, are  
24 there different sections of the boreal?

25 A. In this map there are three sections

1 of the boreal lumped together within the terms of  
2 whatever the criteria were for making it.

3 Q. And those are predominantly forest,  
4 forest grassland and forest and barren?

5 A. That's what the map says, sir.

6 Q. Dr. Carr, you have come forward and  
7 given opinion evidence as an expert in soils, you have  
8 given evidence about the similarities between British  
9 Columbia and Ontario; why don't you know, sir, that all  
10 of the numbers which appear on this map indicate that  
11 there are over 19 different forest sections within the  
12 boreal forest?

13 There aren't just three. Roe has gone  
14 down to a point of resolution where they've  
15 identified -- I see the numbers go up to 22. Why don't  
16 you know that?

17 A. I view this reference as a broad  
18 general reference, this type of operation. The  
19 evidence that I presented was dealing with very  
20 specific components within this lumping.

21 I do not deal with, in my operations --  
22 in my work, broad sweeping lumping that is there and I  
23 do not study or spend a lot of time looking at  
24 information that I feel is not relevant to what I wish  
25 to see.

1 I did not memorize this, I do not have it  
2 at the top of my head.

3 Q. I didn't ask you to memorize, I gave  
4 you the book last night and you indicated you're  
5 familiar with it.

6 But let's go back then to the area that  
7 we are talking about, this interior plateau. What is  
8 it, sir, about that area that makes you say that there  
9 is boreal forest there?

10 What are the parameters that you use to  
11 suggest -- or, pardon me, that you indicate makes  
12 boreal forest exist in that particular area?

13 A. If I may, we have the coloured map  
14 which we referred to earlier, the Ecosystems of British  
15 Columbia, this is the basis on which I have made that  
16 description. We have a map available for distribution.

17 Q. All right. We're looking at a map  
18 which is in -- is it figure --

19 A. Yes, Figure 10.

20 Q. Figure 10, in Ecosystems of British  
21 Columbia, February, 1991 Report?

22 A. Yes, it is.

23 MADAM CHAIR: Do you want to make this an  
24 exhibit?

25 THE WITNESS: I would like to put this in

1 as an exhibit.

2 MR. FREIDIN: I have no problem with  
3 that. Do you have extra copies of that?

4 MADAM CHAIR: This will become Exhibit  
5 2057 and the title, again, please?

6 THE WITNESS: It is Figure 10,  
7 Biogeoclimatic Zones of British Columbia, and it's from  
8 the Ecosystems of British Columbia, February, 1991,  
9 Special Report, Series 6.

10 ---EXHIBIT NO. 2057: Figure 10, Biogeoclimatic Zones  
11 of British Columbia, from  
12 Ecosystems of British  
Columbia, February, 1991, Special  
Report, Series 6.

13 THE WITNESS: That was compiled and edited  
14 by Del Medinger and Jim Pozer - I believe I mentioned  
15 that they were asking about the spelling yesterday.

16 The area in the central plateau where I  
17 was directing and trying to confine my evidence is in  
18 the subboreal spruce zone as it is classified under the  
19 British Columbia system.

20 MR. FREIDIN: Q. All right. And that's  
21 this...?

22 A. This is the subboreal spruce, up in  
23 these blues here.

24 Q. All right. If we just look at the  
25 map, there's an area here over at the left side in the

1 light purple colour, Ootsa Lake, is that the colour  
2 which is subboreal spruce?

3 A. That's what I can't tell from the way  
4 it's xeroxed, and it does -- that how it appears here,  
5 yes.

6 Q. That's the area you're talking about?

7 A. It goes from Ootsa Lake over to well  
8 north of Stewart down -- if you look down the Quesnel  
9 River, it's that unit, sir.

10 Q. So it's this area here. Perhaps you  
11 should come here, Dr. Carr. I want to make sure that  
12 I'm not --

13 MR. O'LEARY: Maybe I can see that too.

14 MR. FREIDIN: Q. The area that I think  
15 you indicated to me, that being the area you're talking  
16 about as being boreal, is this light purple area?

17 A. That is not all the boreal, that is  
18 the boreal where I've done most of the work and the  
19 evidence presented as a regional problem.

20 Q. Right. So this similarity is from  
21 your knowledge of this particular area in the light  
22 purple?

23 A. That area, as well as the area up in  
24 what's called the Peace country, this darker blue --  
25 this lighter blue with the boreal white and black

1 spruce.

2 Q. Right.

3 A. I've also done a little bit of work  
4 up in this spruce, willow, birch classification up  
5 here - were you able to follow it - most of the green,  
6 this lightish blue, and this broad expanse of blue  
7 which is in turn British Columbia and there's a mess of  
8 subboreal spruce.

9 Q. Now, Dr. Carr, I'm going to stick  
10 these two up here, I want to ask you some questions  
11 about those now.

12 MADAM CHAIR: Mr. Freidin, is this a good  
13 time to have our morning break?

14 MR. FREIDIN: Yes.

15 MADAM CHAIR: The Board will take a  
16 20-minute break now.

17 And before we do, we would just make the  
18 comment that we think the cross-examination can move  
19 along fairly quickly. You're investigating or  
20 exploring matters that we have raised ourselves  
21 yesterday. We understand where you're going and we  
22 urge you to move along.

23 MR. FREIDIN: All right.

24 MADAM CHAIR: And we would suggest to the  
25 witness as well that we give witnesses every benefit of

1       the doubt. When you need time to think of your  
2       response, please take that time; but, on the other  
3       hand, we don't want any stalling, and where you can  
4       give yes or no answers, that's what we want.

5                   And we would like to move the proceedings  
6       along as quickly as we can today.

7       ---Recess taken at 10:50 a.m.

8       ---On resuming at 11:08 a.m.

9                   MADAM CHAIR: Please be seated.

10                  MR. FREIDIN: Q. Dr. Carr, I think what  
11       I'd like to do -- what was it that you were going to do  
12       again, you were going to look at the Soils of Canada  
13       and look at that luvisol issue. Did you have a chance  
14       to do that?

15                  A. I have found the reference with  
16       regards to that.

17                  Q. Let's go back to that and then we'll  
18       go back, I have a few questions about the last exhibit.

19                  What was the number of this last exhibit,  
20       Madam Chair?

21                  MR. MARTEL: 2057.

22                  MR. FREIDIN: Q. Why don't you deal with  
23       that luvisol --

24                  A. The question with regards to luvisols  
25       and the grouping that is there, that they tend -- that

1       they are formed by a wide variety of fine to medium  
2       textured soils but not often on coarse textured  
3       material. So it is a fine to medium textured material.

4                     Q. Thank you. Now, if we could go to  
5       Exhibit 2057 I have just a few questions. Am I  
6       correct, sir, that the scale of this particular exhibit  
7       is at 1:7,500,000 as noted in the bottom righthand  
8       corner?

9                     A. Yes, it is.

10                  Q. And the area which for the purposes  
11       of this classification are subboreal--

12                  A. The terminology is the subboreal  
13       spruce.

14                  Q. Subboreal spruce?

15                  A. Yes. That particular zone.

16                  Q. All right. That corresponds fairly  
17       closely to the area that Roe has defined as Montane and  
18       subalpine?

19                  A. In his grouping, yes.

20                  Q. Now, I note that -- well, do you know  
21       why Roe -- are you able to determine why Roe's  
22       classification is different for that area than the  
23       classification in British Columbia?

24                  A. There is not enough information to  
25       make a definitive statement, although I will give you

1 my opinion on that.

2 Q. Sure.

3 A. The classification with Roe is a very  
4 wide ranging lumping together of forest regions. The  
5 system in British Columbia of designating that as a  
6 biogeoclimatic subzone incorporates enough of the  
7 concept of ecosystem classification and for this  
8 they're just not the identical system.

9 For the subboreal spruce zone, with  
10 regards to the description presented in the book  
11 which -- that zone is described in more detail.

12 Q. Which zone are we referring to?

13 A. This is the subboreal spruce zone.

14 Q. Yes.

15 A. On page -- under the section that  
16 begins 2-10 -- at page 2-10, and if you would look  
17 under ecological conditions, second paragraph, the SBS  
18 which is the abbreviation, is part of the Canadian  
19 boreal forest region as defined in Krajina's 1965 work.

20 So the basis of my statement with regards  
21 to that being part of the boreal forest is based on  
22 Krajina's ecosystem, Krajina's work in 1965 not this  
23 particular document.

24 Q. Could you produce a copy of that  
25 work?

1                   A. No, I cannot at this time.

2                   Q. Are you familiar with that work?

3                   A. Not to a great detail. I do not deal  
4                   much with the issue of detailed ecosystem  
5                   classification with regards to biogeoclimatic zones in  
6                   British Columbia.

7                   Q. Do you have an extra copy of the  
8                   document that you are in fact quoting from?

9                   A. I do not have an extra copy of it at  
10                  this time. We can make available pages for you, say,  
11                  after lunch, if you wish.

12                  Q. I would appreciate that. Thank you.

13                  A. Would you like --

14                  Q. Give me this section that you're  
15                  referring to. And I would like an undertaking, if  
16                  possible, to provide a copy of the entire document.

17                  MR. O'LEARY: If it's a document that's  
18                  readily available.

19                  THE WITNESS: It can be ordered from the  
20                  BC Ministry of Forests. I do not know if there is a  
21                  copy available at -- in this here -- I don't have any  
22                  idea whether it is available in this area.

23                  It can be ordered quite easily, and I  
24                  suppose the Coalition can make a copy -- if you want me  
25                  to provide it to you.

1                   MR. O'LEARY: I'm happy to make it  
2 available for you, make a copy of it, if you like.

3                   MADAM CHAIR: It's going to take you all  
4 lunch hour to make a copy of that.

5                   MR. FREIDIN: Why don't you give it to  
6 us, we'll look at it over the lunch hour.

7                   MR. O'LEARY: Fine.

8                   MR. FREIDIN: That maybe the best way to  
9 do it. Who's Roe's -- it's been floating around here.

10                  THE WITNESS: It's over there, sir.

11                  MR. FREIDIN: Q. On page 7 of Forest  
12 Regions of Canada by Roe, the Montane Forest Region is  
13 in fact described, again we're talking the Montane is  
14 part of the area included in what, according to this  
15 FEC system, is described as subboreal.

16                  Would you agree that it indicates that  
17 the characteristic tree species in that area is Douglas  
18 fir?

19                  A. A minor point of clarification. The  
20 biogeoclimatic zone system is not directly comparable  
21 to the FEC system as far as classification is  
22 concerned, there is a slightly different basis as to  
23 the way they are used and way they were developed.

24                  Q. Sure. But would you agree that in  
25 this area, according to Roe, the characteristic tree is

1       Douglas fir.

2                     A. In the middle of the paragraph there  
3       are -- it states:

4                     "The characteristic tree in the interior  
5       blue form of Douglas fir -- is the  
6       interior or blue form of Douglas fir. It  
7       is found throughout, but not particularly  
8       in the central and southern parts."

9                     It goes on to speak of:

10                    "...lodgepole pine, trembling aspen are  
11       generally present. Ingleman spruce,  
12       subalpine fir from which the subalpine  
13       forest regions together with western  
14       white birch become an important  
15       constituent of the exploitable forests."

16                   Q. All right. So the three species  
17       there are Douglas fir, Ingleman spruce and subalpine  
18       fir, it's my information that those species don't occur  
19       anywhere in the boreal forest as defined by Roe?

20                   Or putting it another way, let's forget  
21       where we can find it. Those species don't occur  
22       anywhere -- they don't occur as a general species in  
23       that area of green in Roe's map called the boreal  
24       generally? Are you familiar enough --

25                   A. The boreal -- I'm just trying to

1 define using Roe's scale and the lumping together that  
2 he's done, there are mentions in here of balsam fir,  
3 but I don't see anything else, no.

4 Q. I think I'm almost finished with this  
5 subject matter, but I would like to -- there's a  
6 document called Utzig and Walmesly, it was made an  
7 exhibit I believe.

8 A. Yes.

9 Q. And the number was Exhibit 2046.  
10 2046, Madam Chair.

11 Now, am I correct that this is the  
12 document, sort of the precursor, the background sort of  
13 work that went into the approach that you have  
14 testified to in British Columbia which involves these  
15 hazard keys and that sort of thing?

16 A. No, it's not.

17 Q. Where does this particular document  
18 fit into that particular scheme, if at all?

19 A. It's not part of the formal process,  
20 it did provide background information in regards to  
21 making the Interior Forest Harvesting Council aware of  
22 the scale and magnitude throughout the interior regions  
23 with which ground skidding exists and it tries to put  
24 in a broad sense some economic value, hopefully to  
25 drive the system, to understand the impacts.

1                   Q. Right. We look at the heading, the  
2 topic is Evaluation of Soil Degradation as a Factor  
3 Affecting Forest Productivity in British Columbia,  
4 Problem Analysis, Phase I.

5                   So really that's really what it talked  
6 about, but specifically in relation to this area that  
7 you just mentioned?

8                   A. It is Phase I, yes.

9                   Q. All right.

10                  A. The specific terms are in there, in  
11 the document.

12                  Q. And could you turn to page 13 of this  
13 document, sir.

14                  A. I am there, sir.

15                  Q. Page 13, the last full paragraph  
16 states:

17                  "Two other aspects related to forestry in  
18 British Columbia should be recognized.  
19 First, BC is unique in Canada since it  
20 has the most diverse and complex land  
21 form and climate patterns. The Select  
22 Standing Senate Committee 1984  
23 described BC as follows...", and I quote:  
24 "...the physiography of the province,  
25 coupled with the variations in the

1                   climate, bestow upon British Columbia  
2                   virtually all of the soil degradation  
3                   problems found in the rest of the country  
4                   and a few more besides."

5                   Do you agree or disagree, sir, with the  
6                   observations made by the authors of this document?

7                   A. I do agree with the observations made  
8                   by this document.

9                   Q. And can you look at Exhibit 2056,  
10                  sir.

11                  A. Which document are we referring to?

12                  Q. That is -- it's a document which was  
13                  marked yesterday, the Distribution of Slopes in British  
14                  Columbia.

15                  A. Thank you. Yes, I do have it.

16                  Q. This was a study done by the two named  
17                  authors which attempted to, amongst other things,  
18                  identify the slopes upon which harvesting activities  
19                  occur in British Columbia; is that correct?

20                  A. That's the attempt. There's no date  
21                  or where it was published or whether it's been  
22                  refereed, what review process, but that is what the  
23                  paper is about, sir.

24                  Q. All right. If you go to page 33,  
25                  Table No. 5 headed Average Slope by Species Group and

1       Administrative Region, we have all of the regions that  
2       we reviewed earlier.

3                   And do you have any basis on which to  
4       dispute their findings regarding the average slopes on  
5       which species are in fact harvested in the various  
6       regions we talked about or the calculation of their  
7       mean.

8                   Just taking, for instance, Prince George,  
9       the mean slope for the harvesting of all the species  
10      indicated is 20.6 -- go across the page 21 -- sorry,  
11      not harvested, the presence of them, the presence, they  
12      appear on those slopes, the mean of 20.6, 21.0, and you  
13      go across the page.

14                  Is there any basis on which to dispute  
15      their findings in that regard?

16                  A. I have looked at the methodology they  
17      used, the lumping, the database, it is not -- it was an  
18      exercise.

19                  If you would look on page 24, just to  
20      provide the limitations of this particular study, the  
21      database was from 1:50,000 national topographic survey  
22      series maps, so within the range that you could make  
23      assumptions at that scale, put it on computer models -  
24      which is what they have done - and lumped them  
25      together, that number is correct with regards to the

1 occurrence of species across that region, not as I  
2 presented earlier from the FRDA Report looking  
3 specifically at the timber harvesting activities within  
4 that region.

5 Q. If one wanted to determine where you  
6 would be harvesting those particular species, would you  
7 think that looking at whether the trees were mature or  
8 immature would be a pretty important factor?

9 In other words, let's say you said that  
10 certain species occurred on slopes, whether they would  
11 be harvested or not would probably depend on the age of  
12 them; it would be an important factor?

13 A. Yes, it would be an important factor.

14 Q. And Table No. 6, does it tell us  
15 anything about where the mature timber exists in those  
16 various regions, particularly in relation to the --  
17 particularly of slopes upon which they appear?

18 A. With regards to the limitations of  
19 the database and the lumping involved and the broad  
20 classification, yes, it does say that the immature and  
21 mature from Prince George are 21.9 per cent average  
22 slope, and in the mature it's 20.4.

23 If you wish to look back on page 28,  
24 table 2 of the document, you can see the spread within  
25 the number of cells that were measured to ascertain

1 that mean.

2 Q. Well, if you look at region No. 17,  
3 which I understand is the interior, if you take a look  
4 at page 25, you have a map, 17 appears in sort of the  
5 middle of the map. Can we sort of -- that is the  
6 interior plateau?

7 A. That's the physiographic region, yes.

8 Q. Okay. So by physiographic region,  
9 the mean slope in that interior region is 15.6, do I  
10 read the table correctly? I have trouble with tables  
11 so that is why I'm asking you.

12 A. Under Prince George on Table 2 --  
13 which table are you looking at?

14 Q. No, the entire region. For the  
15 entire region 17, if you go right across the page to  
16 the righthand column, do I read this correctly, it  
17 indicates that the average slope in that physiographic  
18 region is 15.6?

19 A. Across the entire physiographic  
20 region, yes.

21 Q. Right. And what we have across for  
22 each particular forest region are the averages.

23 A. The averages as derived by their  
24 modeling system.

25 Q. Yes, okay. If you turn to the first

1 page and look at the introduction where these two  
2 authors have stated:

3 "British Columbia is unique among  
4 Canadian provinces in its complex mixture  
5 of tree species, topography and  
6 climate...", and they make a reference to  
7 a number of authorities.

8 "These factors combine to produce a huge  
9 variation in opportunities for logging.  
10 ranging from Douglas fir growing on  
11 easily accessible valley bottoms, to  
12 hemlock found on mountain sides so steep  
13 that helicopters are needed to harvest  
14 it. Slope emerges consistently as a  
15 fundamental constraint in operability in  
16 British Columbia's forests by reducing  
17 productivity requiring more expensive  
18 logging systems, making road construction  
19 more difficult and increasing hauling  
20 costs."

21 Do you agree or disagree with the  
22 observations or conclusions which have been made by the  
23 authors in this paper?

24 MR. O'LEARY: You just read from a  
25 quote -- Madam Chair, he just read from a quote and the

1 question is with respect to the entire paper.

2 If there's two questions, perhaps Mr.  
3 Freidin could identify the second.

4 MR. FREIDIN: Well, the whole thing is;  
5 are these peoples' conclusions -- I will take them one  
6 at time.

7 Q. British Columbia is unique among  
8 Canadian provinces in its complex mixture of tree  
9 species, topography and climate; do you agree or  
10 disagree?

11 A. It's a well refereed article. I have  
12 nothing to -- my statement, I have nothing to say  
13 against that. I think it's quite appropriate. There's  
14 a lot of very hilly and a large area --

15 Q. What about the last sentence, do you  
16 agree or disagree with it?

17 A. I agree with the last sentence but I  
18 find the middle sentence very narrow in its  
19 perspective, that slope is primarily a limiting factor  
20 with regards to the coastal forest that he's describing  
21 with Douglas fir and hemlock or some of the interior  
22 wetlands.

23 It gives an indication there that they  
24 may be the dominant and, as I've stated, there's a wide  
25 range of areas in British Columbia not necessarily --

1       logging is not necessarily confined to Douglas fir or  
2       hemlock.

3                   Q. Do you agree the keys just weren't  
4       developed for flat lands, gentle terrain; was it, the  
5       key that you've talked about that's been developed in  
6       British Columbia was developed for all of these slopes,  
7       all of these various slopes that are found?

8                   A. The keys are applicable to all  
9       slopes, yes.

10                  Q. I think you indicated that in terms  
11       of the history of this particular key it started back  
12       in the early 1980s when you were seeing people going  
13       straight up 45 degree slopes with Cats, and that was  
14       sort of thing that was alarming people. Isn't that  
15       what you said?

16                  A. That is one of the driving forces  
17       behind the keys. The other was observations with  
18       regards to flatter areas where people could see visibly  
19       deep rutting and expansive landing construction.

20                  Q. When you're talking about gentle  
21       rolling terrain, are you using the word gentle in the  
22       context or as defined in the keys?

23                  A. In the keys we put specific slope  
24       classes in them.

25                  Q. Is that the way you've used that word

1       in your evidence?

2                     A. The slope breaks given in the keys  
3       that are now used to determine site sensitivity, they  
4       are to be applied on a cut block basis which can range  
5       anywhere from 50 to 200 to 250 hectares.

6                     Within the context of a range we try to  
7       address consistent slopes as well as with the  
8       complexity factor on the one key, the self-displacement  
9       key, rolling terrain.

10                  Q. I don't think you've answered my  
11       question. When you were talking about gentle rolling  
12       terrain or gentle terrain, either one, I assume when I  
13       listen to your evidence that you were using the word  
14       gentle as it in fact is defined for the purposes of the  
15       key that you gave evidence about. Yes or no?

16                  It may be done on a cut block basis,  
17       that's fine, but is that what you meant by gentle?

18                  A. Yes.

19                  Q. Thank you. Could you then turn  
20       please to Tab No. 7 of the witness statement. Could  
21       you turn to page 12.

22                  A. Which page, sir?

23                  Q. Page 12. Do you have that?

24                  A. Yes, I do.

25                  Q. Take a look at the very bottom of

1       page 12 where it defines slope classes, it says gentle  
2       is less than 30 per cent; moderate 30 to 45 per cent;  
3       steep 46 to 60 per cent; and greater than 60 per cent  
4       very steep.

5                     A. That was with reference to the use in  
6       the specific key.

7                     Q. Right. Now, you referred the Board  
8       to the information that you in fact relied upon to make  
9       your comparison in relation to terrain earlier this  
10      morning.

11                  Dr. Carr, are you able to provide the  
12      Board with any assistance as to what the various per  
13      cent slopes would be in Ontario -- in Ontario if one  
14      wanted to break up slope classes into the similar  
15      categories, gentle, moderate, steep, and very steep?

16                  A. I'm not that familiar with the level  
17      of...

18                  Q. You're not familiar.

19                  A. I don't have enough evidence to do  
20      it.

21                  Q. Okay. If I suggested to you, Dr.  
22      Carr, that a reasonable slope class in Ontario in the  
23      area of the undertaking would be: Gentle, 0 to 5 per  
24      cent; medium, 5 to 20 per cent -- or moderate; steep,  
25      20 to 30 per cent; and very steep, greater than 30 per

1       cent, I take it based on your earlier answer you would  
2       have no basis on which to indicate whether that was  
3       accurate or not?

4                     A. No, I don't.

5                     Q. Would you agree with me, Dr. Carr, if  
6       those were the -- thank you.

7                     Now, perhaps you can just keep the book  
8       open at Tab No. 7 because I want to ask you some  
9       questions about that.

10                  I think we're sort of finished the area  
11       of examination, Madam Chair, dealing with similarity or  
12       non-similarity as the case may be.

13                  I want to ask the witness some questions  
14       now about the particular site sensitivity rating system  
15       that is employed in British Columbia.

16                  Would you turn to page 13 of that  
17       document.

18                  A. Yes.

19                  Q. There is a comment right at the very  
20       bottom of page 13 that indicates that:

21                  "The potential impacts indicated for the  
22       above four sensitivity classes can be  
23       mitigated by thorough planning,  
24       appropriate logging system selection, and  
25       careful limitation of harvesting

1 practices."

2 I assume that you agree with that?

3 A. Yes, I do. That is the thrust of the  
4 second component.

5 Q. And that's a statement that applies  
6 to all four sensitivity ratings that you have: Gentle,  
7 moderate, steep and very steep?

8 A. Yes, it does.

9 Q. And that in fact operations take  
10 place on slopes of all those sensitivity classes in  
11 British Columbia. In other words, you can be over 60  
12 per cent, there are still operations that occur?

13 A. Using careful planning and very  
14 sophisticated techniques, as long as there are no  
15 hazard with regards to, primarily at that stage, to  
16 mass wasting.

17 If it is still within the environmentally  
18 sensitive -- it is not within a categorized  
19 environmentally sensitive area, it has been viewed to  
20 be geotechnically stable, it can be operated on, yes.

21 Q. While we're on mass wasting for a  
22 moment, do you have any evidence whatsoever that mass  
23 wasting occurs in Ontario?

24 A. No, I don't.

25 Q. Does it occur usually in relation to

1 very steep slopes?

2 A. It occurs in what jurisdiction or  
3 mass wasting in general?

4 Q. I'm sorry, it occurs in...?

5 A. I'm wondering what jurisdiction  
6 you're addressing your question to.

7 Q. Well, in British Columbia.

8 A. We can have mass wasting on gentle to  
9 steep slopes. It's a matter of order of magnitude.

10 Q. Okay. Could you turn to page 12 of  
11 this document. Under the low degradation sensitivity  
12 rating it states in the first part:

13 "Sites that have low degradation  
14 sensitivity have low mass wasting and  
15 displacement hazards, and low or moderate  
16 surface erosion and compaction hazards.

17 These sites tend to be on gentle to  
18 moderate slopes...', which would be 30 to  
19 50 degrees.

20 You go on, you talk about some options,  
21 you say:

22 "Consequently, normal harvesting  
23 operations with few restrictions are  
24 appropriate."

25 Do you agree with that?

1                   A. I agree with the statement there as  
2 long as I can provide to you what the purpose of this  
3 general description was, since this is a planning tool  
4 and was a training tool.

5                   Q. These sensitivity ratings are based  
6 on a number of factors being considered together such  
7 as slope and soils.

8                   A. The sensitivity ratings are based on  
9 a number of factors, yes.

10                  Q. Including soils and slopes.

11                  A. Including soils and slope.

12                  Q. Would you agree or disagree, sir -  
13 because this may get right to the nub of this - that  
14 if, with few exceptions, the area of the undertaking is  
15 all in the low degradation sensitivity class, using  
16 this particular key, that the need for the  
17 sophisticated system that you have in British Columbia  
18 would be substantially different?

19                  Do you understand my question?

20                  A.. Would you repeat it. I'm trying to  
21 frame the answer.

22                  Q. I'm suggesting or putting the  
23 hypothetical to you that if, with few exceptions, the  
24 area of the undertaking fell within the low degradation  
25 sensitivity rating, there wouldn't be the same need,

1       the same urgency, the same sort of impetus for a system  
2       such as is developed in British Columbia?

3                     A. The overall sensitivity degradational  
4       rating as described on page 12 ties back, as I  
5       mentioned yesterday, this is where they determine the  
6       acceptable limits for the amount of ground disturbance  
7       with regards to timber harvesting operations.

8                     This is -- the descriptions are fairly  
9       generic, but if you had soils of low -- if all these  
10      came out to be low sensitivity with regards to the  
11      issues and the degree of productivity - this was  
12      developed with a full range of conditions in British  
13      Columbia in mind - then you would not -- if you felt  
14      that there was no significant -- if the soils were --  
15      if the areas were low hazard, there would not be a  
16      need.

17                   Q. Can we turn to page 23 of this  
18       particular document. I guess it's page 22 and 23  
19       where we have a table entitled: Logging Strategies to  
20      Reduce Degradation.

21                   MADAM CHAIR: What page are you on, Mr.  
22       Freidin?

23                   MR. FREIDIN: 22 and 23.

24                   MADAM CHAIR: Thank you.

25                   MR. FREIDIN: Q. In the witness

1 statement it's combined, a little bit off centre, but  
2 do you have that? Do you have that, Dr. Carr?

3 A. Yes. Yes, I'm sorry, there was a  
4 shuffling.

5 Q. Now, you have to bear with me here,  
6 that is one of the -- I'm trying to interpret. We have  
7 slope on the lefthand side and we go down to the very  
8 bottom of the page, I guess three -- it says less than  
9 30 per cent.

10 A. Yes.

11 Q. Does that mean, if I read that, that  
12 if you have slope of less than 30 per cent and you go  
13 across the page you're in a high hazard rating for  
14 displacement, your equipment is unrestricted and they  
15 give you certain logging method suggestions in the  
16 second last column; is that the way you read this?

17 A. No, this is an aid to the planners.  
18 It was put forth to assist the people developing the  
19 prescriptions.

20 In light of the fact that they would have  
21 to meet a guideline, we tried to provide some general  
22 information to assist them in the planning, and that is  
23 what this means.

24 These various combinations, this type of  
25 operation, yes, site degradation, strategy would help

1 you to keep the guidelines.

2 Q. Stay within the limits?

3 A. Yes.

4 Q. So if we go to the bottom of the  
5 page, for instance, then we're talking about slopes  
6 less than 30 per cent - and I choose that specifically  
7 because of my suggestion to you as to what the slopes  
8 in Ontario are - if you're in the medium and low hazard  
9 rating, let's go over to compaction which you talked  
10 about I think a lot.

11 As I read this key or this document it  
12 says, if you're in the medium or low hazard rating for  
13 compaction, the equipment that you can use is  
14 unrestricted, and they suggest that you have dispersed  
15 skidding to landings or roadsides and avoid periods of  
16 wet ground conditions.

17 I take it then that based on what you  
18 said, in those sorts of conditions, if you follow that  
19 sort of direction one would think you would be able  
20 generally to stay within the limits. That's the idea?

21 A. There are two components to that  
22 area, that bezel table. In presenting my evidence I've  
23 tried to always pertain, to bring it to this less than  
24 30 per cent slope, you know, for you. There is  
25 moderate - I believe it's moderate and low, not medium

1 and low, sir.

2 Q. Sorry.

3 A. Moderate and low, and this is the  
4 hazard rating from the guide. There's two of them:  
5 One, you could have a high displacement rating  
6 associated with it, and the other a low -- moderate or  
7 low. I mean, these strategies were directed --

8 Q. Well, let's --

9 MR. O'LEARY: Well, let him --

10 MR. FREIDIN: No, no, just wait a minute,  
11 Mr. O'Leary.

12 MR. O'LEARY: Madam Chair, he's  
13 interrupting the witness before he responds.

14 MR. FREIDIN: I'm thinking it would be  
15 easier if we start with compaction where we are and  
16 explain this relationship; can we do that?

17 MR. O'LEARY: Madam Chair, with respect,  
18 the witness was in the middle of a response when Mr.  
19 Freidin broke in.

20 MR. FREIDIN: He's talking about  
21 displacement now and I want to talk about compaction.

22 MR. O'LEARY: He was explaining to you  
23 how the chart operates.

24 MR. FREIDIN: And I thought it would be  
25 easier if he dealt with compaction and stopped --

1 didn't change it to the subject matter of displacement,  
2 that's all.

3 MADAM CHAIR: Dr. Carr --

4 THE WITNESS: It is in the interpretation  
5 of this key are -- a prescription is a function of all  
6 four sensitivities across, we do not hold them out.

7 This general guide to prescription, the  
8 bottom one, deals with these type of hazard ratings for  
9 all four, you can't deal with them exclusively the way  
10 we have approached it.

11 The upper one, again, you have -- you  
12 cannot separate it out with this general planning  
13 guide, it is: If you had this combination --

14 MR. FREIDIN: Q. Which combination are  
15 we looking at again?

16 A. Any combination is the way it works.  
17 You could take the high, the one right next to the 30.

18 Q. Okay.

19 A. Or you could take the one at the  
20 bottom, both of those deal with moderate and low  
21 compaction hazards.

22 Q. Right.

23 A. So if you went across the top, if you  
24 felt that the sensitivity key determined that you had a  
25 high displacement hazard rating--

1                   Q. Right.

2                   A. --that would tend to supersede the  
3        " moderate -- it would supersede, then you would look at  
4        dispersed ground skidding over snow-packed frozen  
5        ground or thick forest floor.

6                   Basically we're identifying that if you  
7        have that type of situation, you would want to use the  
8        buffering capability.

9                   Q. What you're saying is, if in fact  
10      across the table you've got a high in one, a moderate  
11      and low in another one, you always go to the highest  
12      one to figure out what your logging method ought to be?

13                  A. You measure around the highest  
14      constraint, particularly in regards, if it is the  
15      highest hazard, it determines the overall rating in  
16      regards to site compliance. There's two components.

17                  Q. All right. Let's go back to the  
18      bottom of the page where we started and, as I read it  
19      then, if you have medium and low -- moderate, pardon  
20      me, and low sensitivity to displacement, mass wasting  
21      and compaction, you are unrestricted equipment and  
22      dispersed skidding to landings or roadside?

23                  A. That would generally meet the  
24      guidelines.

25                  Q. And if you go to the next page where

1 there is footnotes, equipment unrestricted, Item No.

2 12 --

3 MR. MARTEL: What page are we on, Mr.  
4 Freidin?

5 MR. FREIDIN: Turning to page No. 24.

6 Q. I'm just trying to clarify what  
7 unrestricted equipment means. It means, typically  
8 feller buncher and grapple skidder, however, equipment  
9 that causes less disturbance may be a viable option.  
10 That is the general direction or option?

11 A. That's the general direction, yes.

12 Q. If we go up to (b) -- pardon me, if  
13 you go up one, the second last one, where you've got  
14 moderate and low displacement sensitivity, moderate and  
15 low for erosion -- pardon me let's go back.

16 Moderate and low for displacement,  
17 moderate and low for mass wasting, all for erosion --  
18 what does that mean 'all for erosion'?

19 A. Any erosion hazard.

20 Q. All right and. High and very high  
21 for compaction, the equipment restrictions are LGP  
22 which is low ground pressure?

23 A. Yes, it is.

24 Q. Or unrestricted as we just discussed  
25 it?

1                   A. Yes.

2                   Q. And the direction is dispersed  
3                   skidding over snow-packed frozen ground or thick forest  
4                   floor to landing or roadside?

5                   A. That was directed to the  
6                   unrestricted, the LGP, it's bracketed, that -- you sort  
7                   of move up a little bit and use designated skid roads  
8                   or skid trail network.

9                   Q. Okay.

10                  MADAM CHAIR: One moment, Dr. Carr.

11                  Before your field guide was developed -- implemented,  
12                  was it the case in British Columbia that there were no  
13                  restrictions whatsoever on logging equipment or no  
14                  designation of skid roads and trail networks?

15                  THE WITNESS: Even this guideline does  
16                  not put restrictions on equipment. These are suggested  
17                  strategies for the system planner to meet the guide --  
18                  you know, this is sort of to help them meet the  
19                  guidelines. There were -- it depends what you call  
20                  restrictions.

21                  MADAM CHAIR: Well --

22                  THE WITNESS: There were a similar set of  
23                  recommendations and descriptions with regards to the  
24                  equipment suggesting in general guideline form, keep  
25                  the -- you know, stay off the wet ground, you know, a

1       number of very broad things, but there was nothing that  
2       would say, you could not on any case take that piece of  
3       equipment on a specific ground. Just very general  
4       guidelines that exist and still exist with regards to  
5       the recommendation of equipment.

6                  This type of strategy was directed at  
7       trying to facilitate meeting the guidelines.

8                  MR. MARTEL: Can I ask a question because  
9       I want to be clear about something. Did you in answer  
10      to a question to Mr. Freidin, just before he got to  
11      looking at this chart, I think he said to you, if most  
12      of the area were low - and that is below 30 or 35 -  
13      that the need for a sensitivity rating system wouldn't  
14      be as necessary.

15                 I think you responded, there were not be  
16      nearly the demand for this process. Am I right?

17                 THE WITNESS: You misinterpreted a little  
18      bit. The question was, if most of the area were of low  
19      hazard.

20                 MR. MARTEL: Right.

21                 THE WITNESS: Not slope, you can have --

22                 MR. MARTEL: No, I didn't say slope, I  
23      don't think. If I did, I apologize. I meant hazard.

24                 THE WITNESS: You said low and then you  
25      went less than 30.

1 MR. MARTEL: Yes.

2 THE WITNESS: But you can get a high  
3 hazard on less than 30 as well. It relates to your  
4 soil compaction sensitivity.

5 The ecosystem guide, field  
6 interpretations has a soil condition influence, they  
7 have a compaction rating key on page -- I refer back to  
8 the silvicultural interpretations, FEC Manual, 3.21,  
9 they have a soil conditions influencing soil  
10 compaction, compelling and hazard rating, and they have  
11 a rating system for that has low, moderate, high, so  
12 that they have -- a relatively similar system does  
13 exist as far as giving the rating.

14 MR. FREIDIN: Q. Let me go on and see if  
15 I can clarify this. The sensitivity rating is low --  
16 degradation sensitivity, you have low degradation  
17 sensitivity - I'm going back to page 12 - you have  
18 moderate degradation sensitivity, high degradation  
19 sensitivity, and very high degradation sensitivity.

20 A. Yes.

21 Q. Now, at the bottom of the page on  
22 page 12 we went through slope classes which were  
23 defined as gentle, moderate, steep and very steep.

24 Now, first of all, the slope classes and  
25 the -- whether you're in a low, moderate, high, or very

1       high sensitivity class are two different things; is  
2       that correct?

3                     A. The overall rating, which you are  
4       reading on that page, refers to the overall sensitivity  
5       rating with regards to the standard set.

6                     It does not mean, particularly with  
7       compaction, that you do not have a high or very high  
8       hazard rating, that's minus a class with regards to the  
9       standards to try to facilitate, you know, that later  
10      position.

11                  Q. Right. I want to try to clarify  
12       this, I want to make sure that Mr. Martel -- well, I  
13      understand this.

14                  The fact that you are in a low slope  
15       class does not necessarily mean you will be in a low  
16       degradation sensitivity class; is that correct?

17                  A. Yes.

18                  Q. And the table that we were looking at  
19       on page 22 and 23 that told you or gave you guidance as  
20       to whether there were equipment restrictions or how you  
21       should go perhaps about logging, were based on what the  
22       sensitivity rating was going to be for each of the  
23       hazards referred to?

24                  A. The sensitivity was to try to  
25       separate the sensitivity hazard with regards to the

1 process. The hazard, you can have a soil compaction  
2 hazard of very high on flat ground.

3 Q. Yes.

4 A. With regards to giving it the rating  
5 to meet the standards, the regulations, you would use  
6 that -- say, it was a high, you would subtract 1,000,  
7 then that would set the standard.

8 Q. All right. But it's the sensitivity  
9 rating, whether it's adjusted by a class or not, it's  
10 the sensitivity rating which dictates what guidance is  
11 given in relation to equipment and logging method?

12 A. Yes, it is. In light of the overall  
13 rating from that page, it's the highest - at the top -  
14 it's the highest of the -- which of your four processes  
15 that dictates the constraining issue which you try to  
16 manage around.

17 Q. All right. And one of the factors  
18 that you use to determine the hazard rating, one of the  
19 factors that you look at coming up with the hazard  
20 rating for any particular site is the slope?

21 A. It does not come into play in the  
22 soil compaction hazard key.

23 Q. Okay.

24 A. That's based on soil texture.

25 Q. So putting the question again: If,

1       with some exceptions -- with few exceptions, the  
2       sensitivity rating in the area of the undertaking fell  
3       within the low degradation sensitivity rating, would  
4       you agree that there would not be the same urgency or  
5       need for a system similar to the one which has been  
6       implemented in British Columbia?

7                     A. If you could make and substantiate  
8       the evidence or the statement that you do not have any  
9       of the moderate or high or very high sensitivities  
10      which would be reflecting your soil compaction, if you  
11      had no soil compaction hazard and that was also low,  
12      with regards to the way it's framed in British  
13      Columbia, you would not need this system.

14                   Q. Okay. Now, if we go back to page No.  
15      12, go back to page No. 12, and it says under low  
16      degradation sensitivity:

17                   "Sites that have low degradation  
18                   sensitivity have low mass wasting and  
19                   displacement hazards and low or moderate  
20                   surface erosion and compaction hazards."

21                   A. That's true.

22                   Q. All right. Now, if in fact you fell  
23      within the low degradation sensitivity as indicated  
24      there, would your statement still hold that it would  
25      not be as necessary to have -- or wouldn't be necessary

1 to have the British Columbia system in place in  
2 Ontario?

3 A. The sensitivity ratings that are on  
4 page 12 refer specifically to guidelines that are  
5 established in British Columbia, and were we to have  
6 area like that we would think that there would be  
7 fairly easy capability, but there would still have to  
8 be, we feel even on the low sites there are  
9 restrictions put on them to stop excessive abuse of the  
10 ecosystem.

11 Q. Right. That's the sort of thing,  
12 making sure they don't go on some of these areas which  
13 are very sensitive, like clay in the summer, unless  
14 you've got high flotation tires, going on those areas  
15 in the frozen season, that sort of thing?

16 A. (nodding affirmatively)

17 Q. Yes?

18 A. Yes.

19 Q. Yes, thank you. Now, if we go back  
20 to page No. 23, when we were looking at the second  
21 situation, second from the bottom of the page, where it  
22 indicated with those particular hazard types and  
23 ratings that you would have low ground pressure --  
24 would you turn to 24, let's see whether we can get a  
25 little better idea of what that means.

1                    You see in Item No. 11 on the footnote  
2                    that LGP means low ground pressure machines; i.e.,  
3                    nominal ground pressure less than 43.4 kilopascals,  
4                    converted into 6.3 pounds per square inch. So that's  
5                    the meaning of LGP when we see it in the equipment  
6                    column; is that correct?

7                    A. That is what was intended, yes.

8                    Q. Now, I take it because you -- well,  
9                    based on your evidence you really don't know the degree  
10                  to which any of those particular equipment methods are  
11                  used or logging methods are employed, if you sort of --  
12                  all right.

13                  I'm suggesting to you that the equipment,  
14                  restrictions and the kind of logging methods suggested,  
15                  in fact, are employed in Ontario in situations similar  
16                  to those identified in the hazard ratings, that when  
17                  you have those hazard ratings you generally have those  
18                  kind of equipment, restrictions and logging practices.

19                  Are you in any position to say that's not  
20                  the case?

21                  A. No, I'm not.

22                  Q. And I gave you yesterday the  
23                  Silvicultural Guide for the Spruce Working Group in  
24                  Ontario.

25                  A. Yes, you did.

1                   Q. Now, would you -- have you got that  
2                   in front of you.

3                   MR. FREIDIN: I've got some excerpts  
4                   here, you may have not have brought yours, Madam Chair.  
5                   I don't think this has to be marked as a separate  
6                   exhibit, it's an excerpt of pages from 382.

7                   I would like to turn to page number --  
8                   it's the second last page of the document that I gave  
9                   you, Madam Chair, it's a page from Table 5 in Exhibit  
10                  382, it's on page -- there is no page, it's an appendix  
11                  to that particular exhibit.

12                  Q. Appendix A, Table No. 5, this is part  
13                  of a silvicultural ground rule table, Dr. Carr. It's  
14                  one where the site type in this particular case is an  
15                  organic soil with more than 40 centimetres of organic  
16                  over mineral soil, poorly to very poorly drained.

17                  This is an area identified, it comes out  
18                  of the Clay Belt which is that area which we identified  
19                  as C2, that general category.

20                  There is indicated here in terms of the  
21                  fifth column, preferred season of harvest, and would  
22                  you agree with me that there is reference to using low  
23                  ground pressure machinery and, in fact, the number of  
24                  kilopascals of ground pressure which is referred to --  
25                  is also referred to?

1                   A. Yes, that's there.

2                   Q. All right. Now, that particular -- I  
3       asked you a question about this silvicultural guide, I  
4       gave it to you last night because you made reference to  
5       the site prep silvicultural guide in British Columbia,  
6       and I wanted you to tell me whether they are a similar  
7       kinds of documents or whether they're different.

8                   Were you able to come to any general view  
9       on that last night?

10                  A. I reviewed the document quite  
11       extensively and there are a number of issues in there  
12       with which I have regards to specifics and to the  
13       overall nature of the document.

14                  Q. All right. What I'm really  
15       interested in is, how in your view do the general  
16       nature of the documents compare.

17                  This document I'm familiar with, it deals  
18       with this particular species, talks about the kinds of  
19       different soils that it can appear on, talks about how  
20       weather and operating conditions can affect the site,  
21       and gives guidance as to the sorts of mitigating  
22       measures that could be taken.

23                  The Guide to the Use of Mechanical Site  
24       Preparation Equipment - I just looked at it briefly -  
25       seems to be a document which identifies how you go

1 about operating various kinds of equipment, site  
2 preparation equipment, and does it give guidance as to  
3 the precautions one should take in relation to various  
4 kinds of soils or site conditions?

5                   A. That particular document is only one  
6 of a number of system planning tool documents. More  
7 specifically with the issue, the definition printed in  
8 Table 5, that information is included in the  
9 silvicultural interpretations with regards to the  
10 ecosystem classification and there is a table that is  
11 relative, relatively close and just giving general  
12 guidance, yes.

13                  Q. Thank you.

14                  MADAM CHAIR: Time for lunch, Mr.  
15 Freidin.

16                  MR. FREIDIN: Yes. I should point out --  
17                  MADAM CHAIR: Is this a good place to  
18 stop?

19                  MR. FREIDIN: Yes, it is. Thank you.

20                  MADAM CHAIR: All right. We will take  
21 our lunch break now.

22 ---Luncheon recess at 12:10 p.m.

23 ---On resuming at 1:35 p.m.

24                  MADAM CHAIR: Please be seated.

25                  Mr. Freidin, Mr. Pascoe has reminded me

1 that we received a letter that we would like to make an  
2 exhibit and the letter is from the Canadian Botanical  
3 Association. It is dated January 8, 1992 and is signed  
4 by the president of the association Mr. Paul Catling,  
5 that is spelled C-a-t-l-i-n-g, and it is a one-page  
6 letter. Copies are available for the parties and this  
7 will be Exhibit 2058.

---EXHIBIT NO. 2058: One-page letter from the Canadian Botanical Association, dated January 8, 1992 signed by the president, Mr. Paul Catling.

10

11 MR. FREIDIN: Q. Dr. Carr, could you  
12 turn to Tab 8, please, page 5. This is the Site  
13 Preparation Strategies--

14

A. Yes.

15

#### Q. --to Management Soil Disturbance?

16

A Yes

17

Q. On page 5, under the heading Interim  
ion Strategies to Manage Soil Disturbance

20

"The strategies presented in this section should not be relied on to replace local experience. Several other options exist such as raw planting through slash, planting large crops on brush filled sites or using domestic livestock to

1 control vegetation."

2 Is that a general direction that you  
3 agree with?

4 A. Yes, it is a general direction I  
5 agree with.

6 Q. Why do you agree with it?

7 A. The purpose -- I agree with this,  
8 based on my understanding of the purpose of the  
9 document which I had nothing to -- that I had no input  
10 into this document.

11 Q. Right.

12 A. That this document as even the  
13 initial thrust of the previous -- the one under Tab 8  
14 for planning -- that's...

15 Q. Under Tab 7 you mean?

16 A. Tab 7, I'm sorry.

17 Q. Dealing with harvesting?

18 A. Harvesting. Are developed and were  
19 presented as planning assisting guidelines and that is  
20 what this applies to and I see no problem with what  
21 they state.

22 Q. I take it then that you -- if we turn  
23 to Tab No. 5, page No. 2, Arabic No. 2, these are the  
24 ground skidding guidelines?

25 A. Yes, these are the ground skidding

1 guidelines released by the Ministry of Forests. Arabic  
2 what page?

3 Q. Page 2. Do you have that?

4 A. Yes, I have it.

5 Q. In the second full paragraph on that  
6 page it states:

7 "The procedures and guidelines presented  
8 in this handbook are intended for use by  
9 personnel engaged in the planning,  
10 implementing and controlling of ground  
11 skidding operations. This handbook does  
12 not present rigid directive to the  
13 resource manager, but is a suggested set  
14 guidelines that recognizes difficulties  
15 which the great variety of conditions  
16 affecting the application of harvesting  
17 principles may cause."

18 Do you agree with that statement?

19 A. My copy doesn't have that page.

20 MR. O'LEARY: No, it's the regular No.

21 two.

22 MR. FREIDIN: Regular No. 2.

23 THE WITNESS: I'm sorry.

24 MR. O'LEARY: It was a trick question.

25 THE WITNESS: I do apologize. It was a

1 late night to go through your information.

2 MR. FREIDIN: Q. I am not going to read  
3 it again out loud. Take a look at that second full  
4 paragraph which begins with "Procedures and  
5 guidelines..." and tell me whether you agree that that  
6 is a good instruction to have in the circumstances  
7 which are being addressed?

8 A. That gives the direction and to the  
9 purpose of when this document was written and what they  
10 wanted it to be used for.

11 Q. Is this document still in effect?

12 A. It still exists and it's out there,  
13 but I don't believe -- most people now refer to the  
14 replacement documents which are tied closer to the  
15 field guide with timber harvesting that I developed and  
16 there are two subsequent land management reports that  
17 provide the basis.

18 One of them is 63 and there is a larger  
19 version which will be 62. I do have a draft about  
20 \*\*yay thick, but the final publication is coming out.  
21 That will probably supplant a great deal of this  
22 information.

23 Q. Do you agree that regardless of the  
24 form that these things come out that they really are  
25 what this document indicates and that is, a set of

1 guidelines that do not present rigid directives and, in  
2 fact, that's the case because of the great variety of  
3 conditions which can affect the application of  
4 harvesting?

5 A. Yes, I do.

6 Q. Thank you.

7 A. I think that's sufficient.

8 Q. Now, I want to ask you a little bit  
9 about an issue which is raised in your witness  
10 statement. Could you turn to page No. -- it is answer  
11 No. 53 in your witness statement. You will find that  
12 at page No. 30.

13 A. I'm there.

14 Q. Now, question 53 deals with the  
15 sampling procedures in relation to this sort of a  
16 system. You make reference to the United States Forest  
17 Service Region No. 6. I understand that that's the  
18 Pacific northwest, Washington, Oregon?

19 A. Yes, it is.

20 Q. You make the comment in the first  
21 paragraph:

22 "In that system the presence and degree  
23 of compaction can be assessed by soil  
24 core sampling, air permeability..." and  
25 other specified means.

1                    You refer in the next paragraph to your  
2 Tab No. 6 and you say then:

3                    "This system..." you are referring to the  
4 B.C. system,

5                    "...was modified to accommodate the  
6 qualitative approach of assessing soil  
7 degradation by disturbance type used in  
8 B.C. This is the type of system I would  
9 recommend."

10                  Now, would you please explain to me the  
11 difference -- well, first of all, you say the type of  
12 system you would recommend which the qualitative  
13 approach which is used in Tab No. 6; is that right?

14                  A. That's the approach in No. 6, yes.

15                  Q. Okay. That's the approach that you  
16 are saying that you would recommend given a choice  
17 between the United States procedures and Tab 6?

18                  A. Yes, it is.

19                  Q. Could you turn to the Ministry of  
20 Natural Resources's Interrogatory No. 16(a). Keep your  
21 witness statement open at that page. It is part of  
22 Exhibit 2043.

23                  MR. O'LEARY: Which question?

24                  MR. FREIDIN: 16(a).

25                  THE WITNESS: This beings with page 30

1 and subsequent?

2 MR. FREIDIN: Yes.

3 MADAM CHAIR: What question was that, Mr.  
4 Freidin?

5 MR. FREIDIN: It is question 16. You  
6 will find that on page 10 of Exhibit 2043.

7 Q. Do you have that document as well,  
8 Dr. Carr? These are the interrogatories.

9 A. Yes, I have that here.

10 Q. You have page 10?

11 A. Yes, I have page 10.

12 Q. You will find question 16 a quarter  
13 of the way down the page referring to page 30, answer  
14 52 and 53?

15 A. Yes.

16 Q. You will notice that there is  
17 reference on page 10 at the beginning of the question,  
18 at least it is a reproduction of terms and conditions,  
19 two of them, 195 and 196 being proposed by the  
20 Coalition.

21 In question (a) we said:

22 "Please identify all the differences  
23 between the proposed terms and conditions  
24 and the methodology system in measuring  
25 soil disturbance following timber

1 harvesting..." which is your Tab 6  
2 which you said you preferred over the American one?

3 A. Yes.

4                           Q. In the answer which you find on page  
5                           11, you say:

6                         "The survey system currently used in  
7                         British Columbia relies on the  
8                         identification of specific soil  
9                         disturbance classes to indicate site  
10                        degradation. It is an inferential method  
11                        that lends itself to rapid field  
12                        assessment. The determination of field  
13                        bulk density is a system that is more  
14                        parallel to that used in the United  
15                        States Forest Service."

Now, I read your witness statement where you say you would prefer or recommend your qualitative approach, I have read terms and conditions of the OFAH which, in fact, specifically require bulk density testing and then I read your answer in which basically you say you prefer the inferential method which is yours and you compare that to the determination of field bulk density like they do in the United States and I came to the conclusion that really you don't support a system or would not recommend a system, for

1       British Columbia anyway, where you went out and had to  
2       do bulk density testing, that you would recommend the  
3       inferential or qualitative approach referred to in  
4       answer 53?

5                    MR. O'LEARY: I can assist in some record  
6       regard, Madam Chair. This is one of those terms and  
7       conditions that will be amended. As I indicated to  
8       you, as a result of our dealings with Dr. Carr the  
9       Coalition has felt it appropriate in light of his  
10      information and assistance to amend it.

11                  MR. FREIDIN: Q. Tell me, Dr. Carr, why  
12      you -- well, I haven't got the amendment. Do you have  
13      the amendment here now?

14                  MR. O'LEARY: No, I don't. I just  
15      thought I would alert you of it. It is not going to be  
16      a contradiction if that's the point you are getting at.

17                  MR. FREIDIN: All right. Can you advise  
18      me, is the requirement for the bulk density testing  
19      going to be deleted?

20                  MR. O'LEARY: I haven't seen the final  
21      wording.

22                  MR. FREIDIN: Mr. Hanna is saying yes.

23                  MR. O'LEARY: Mr. Hanna is shaking his  
24      head yes.

25                  MR. FREIDIN: Q. Do you have any idea,

1 Dr. Carr, as to what the bulk density limits are going  
2 to be replaced with?

3 The only reason I am asking these  
4 questions is Dr. Carr won't be here. There may be not  
5 another witness that can question on the amendment. I  
6 may have problems with the amendment as well.

7 MADAM CHAIR: You are asking Dr. Carr  
8 what the Coalition is going to do with respect to the  
9 term and condition?

10 MR. FREIDIN: Q. You don't know that, do  
11 you?

12 A. I don't know that.

13 MR. FREIDIN: Can I just have a minute.

14 MR. O'LEARY: Madam Chair, Mr. Hanna has  
15 indicated he might be able to be of some assistance in  
16 advising Mr. Freidin of what the Coalition is proposing  
17 to do in relation to that.

18 MR. FREIDIN: That would be helpful.

19 MADAM CHAIR: Would that be helpful?

20 MR. FREIDIN: Yes.

21 MADAM CHAIR: Go ahead, Mr. Hanna.

22 MR. HANNA: Madam Chair, it is our  
23 proposal to -- and of course any specific wording has  
24 not been worked out, but the proposal will be similar  
25 to what has been described by Dr. Carr that has been

1 developed for B.C.

2 It will involve establishing maximum  
3 levels of site disturbance or site degradation that  
4 will be applied on a site sensitivity basis. We have  
5 discussed with Dr. Carr the sampling procedure that he  
6 has developed in B.C. both to predict site degradation  
7 and to monitor it after the fact and that we would  
8 propose that a system comparable be developed for  
9 Ontario.

10 As Dr. Carr has suggested, there may be  
11 changes in the classes and some of the interpretation,  
12 but the framework that he has set out would be what we  
13 would be proposing to apply in Ontario and we will  
14 coming before the Board -- at least I am anticipating  
15 we will be coming before the Board and asking the Board  
16 to include in their decision maximum levels of site  
17 degradation that can be used as objectives and points  
18 of measurement in terms of compliance in future timber  
19 management plans. That compliance would be followed  
20 through in the way that Dr. Carr has described would be  
21 set -- has been set out in B.C.

22 It is our intention, Madam Chair, to  
23 provide the details of that in Panel 9 and the reason  
24 we are providing it there is the major thrust of the  
25 evidence at that point will not be the technical part

1 which Dr. Carr is dealing with, but will be the  
2 administrative side in terms of how does he integrate  
3 a planning system and how can we make it operable and  
4 practical in Ontario.

5 MR. FREIDIN: Can I take it that the sort  
6 of sampling procedure or the monitoring procedure will  
7 be consistent then with the evidence in one of the tabs  
8 here or the evidence he has been given in relation to  
9 monitoring so far?

10 MR. HANNA: Certainly based upon your  
11 discussions with Dr. Carr it seems like a workable  
12 system, one that has been tested and tried and we are  
13 certainly interested in exploring that and we would be  
14 happy to discuss it with the Ministry at any time, but  
15 it is something along those lines.

16 MR. FREIDIN: Okay. I can understand why  
17 you might not be able to say anything more than  
18 something along these lines. That's fine. I think I  
19 can move on, Madam Chair.

20 Q. This was the monitoring survey, by  
21 the way, that I think you said was to go out on a cut  
22 block that you wanted to look at would be \$500?

23 A. The development and the number of  
24 systems that we looked at one of the key issues was to  
25 have a system that was statistically valid, repeatable

1 and cost effective.

2 Personally having done many, I have used  
3 several different methods in trying to measure  
4 disturbance. When we did a direct test on a block and  
5 running several different systems this one came out to  
6 be very expedient, required very little training and as  
7 such the amount of time required, as I mentioned  
8 yesterday, was directed towards two men and a half day  
9 to perform the survey on a cut block of between  
10 generally 50 hectares. The larger the cut block  
11 slightly increased and then subsequent from that the  
12 cost I gave was based on two men, you know, effectively  
13 two technician days.

14 Q. Did you say the other day that the  
15 inspections or these inspections could be done by the  
16 industry or Ministry staff?

17 A. From a compliance standpoint, if a  
18 block is selected to be surveyed, and not all blocks  
19 are surveyed, there would be a reason to go in and  
20 somebody would challenge whether or not there was a  
21 problem.

22 It would be an independent silvicultural  
23 contractor who has taken the thing and then with  
24 regards to cost it's sort of the winner -- Loser pays.

25 Q. Loser pays. Do you have any estimate

1       of what -- how long has this system been in place in  
2       British Columbia?

3                     A. Three years.

4                     Q. Do you have any idea of the costs for  
5       these particular inspections which will be incurred  
6       right across the board?

7                     How much does it cost to the industry and  
8       to the ministry to implement the system, do you know?  
9       You may not and that's fine.

10                  A. I really couldn't guess how much it  
11      is.

12                  MR. O'LEARY: Madam Chair, he did give  
13      evidence on that point yesterday as to the cost of an  
14      individual survey.

15                  MR. FREIDIN: No, I am not talking about  
16      individual.

17                  Q. I guess to know how much it would  
18      cost overall you would have to know the number of cut  
19      blocks which were actually investigated and multiply it  
20      by five hundred?

21                  A. Pretty much. The survey to date has  
22      been done under -- there are a number of ongoing  
23      studies and the compilation of the -- I believe it now  
24      in excess of 200 blocks just within the research  
25      framework of just going out and validating the system.

1       Very few that I know have -- there is yet to be very  
2       many compliance level surveys ordered to be undertaken.

3                   Q. Why? It is either compliance or they  
4       haven't got around to that part of the program yet?

5                   A. There is a fine point as to when did  
6       the block come under compliance and when the final  
7       numbers come down.

8                   Q. So is it fair to say that the program  
9       is relatively new and it hasn't been developed long  
10      enough and been in place long enough to get any real  
11      good sense of what it is going to cost on a sort of  
12      regular basis?

13                  A. Not on a provincial-wide basis.

14                  Q. Okay, thank you.

15                  In term and condition No. 196 - Mr.  
16      Hanna, maybe you can help me here -- first of all, Dr.  
17      Carr, the last sentence of 196 says:

18                  "Sampling shall be carried out on all  
19       areas harvested, including all tertiary  
20       roads and any secondary roads designated  
21       for regeneration."

22                  As I understand your evidence, the  
23       sampling which takes place in British Columbia or which  
24       is intended to take place would be on those blocks  
25       -- which through some mechanism, through observation or

1       whatever, were suspected of being beyond the standard;  
2           is that right?

3                   A. There will be two ways. One  
4                   precisely what you describe as some mechanism. There  
5                   has recently in the past year been a change of sort of  
6                   direction within the Ministry of Forests to undertake a  
7                   standard auditing procedure across a certain percentage  
8                   of blocks of a given operator. Like, it may be 5 per  
9                   cent of all the blocks that the company has.

10                  Q. Sure.

11                  A. This will be a standard part of that  
12                   survey which would include wood waste and a number of  
13                   issues.

14                  Q. I guess what I would just like is  
15                   some clarification on, when I read 196 it says:

16                   "Sampling shall be carried out on all  
17                   areas harvested..."

18                  Will the redrafted term and condition  
19                   have a requirement that sampling take place on every  
20                   block harvested or will it say that there should be a  
21                   sampling as described by Dr. Carr of various areas  
22                   harvested?

23                  MR. O'LEARY: We haven't quite decided  
24                   from the Coalition's point of view as to extent that  
25                   that provision will be amended.

1                   MR. FREIDIN: Q. Dr. Carr, I take it  
2                   that you feel that the approach being developed in  
3                   British Columbia in terms of sampling and the method  
4                   you have described is a reasonable one. Is that true?

5                   A. Yes.

6                   Q. And, therefore, if in fact the Board  
7                   saw fit to impose a similar system of monitoring for  
8                   soil degradation that you feel that if we took your  
9                   approach to sampling that that would be a reasonable  
10                  part of any such system?

11                  A. I think that would be a reasonable  
12                  part of the system.

13                  Q. Thank you. Now, could you turn to  
14                  Tab No. 9, please, of the witness statement. This is  
15                  the section which -- the tab that provided the 1989/90  
16                  results of the provincial soil disturbance summary.

17                  It is this document that refers to the  
18                  range of disturbance in -- if you turn to page No. 1,  
19                  item No. 1, it refers to the range of soil disturbance  
20                  and I think we mean here now detrimental soil  
21                  disturbance; is that correct?

22                  A. It's the range of those areas that  
23                  are counted towards compliance or not.

24                  Q. All right. We are not talking about  
25                  the area which is where you have soil disturbance, it

1       is where you have soil disturbnace which is detrimental  
2       that is being used or being added up here?

3                     A. By the definitions within the  
4       guidelines, yes.

5                     Q. The definition we find in the second  
6       last -- second paragraph on page 2, right at the end in  
7       bold:

8                     "In this report detrimental disturbance  
9       refers to the sum of skidding and landing  
10      disturbance as this term is currently  
11      defined in the Ministry of Forests'  
12      interim harvesting guidelines?

13                     A. That is correct.

14                     Q. And we find that would be roads,  
15      skids roads and heavily impacted skids trails?

16                     A. Yes.

17                     Q. Okay. Now, am I correct that the  
18      range which is reported here, in fact, is a range which  
19      was calculated based upon all of the forest regions of  
20      British Columbia which were examined?

21                     A. The range reported here is based on  
22      the information. There were a number of studies. This  
23      is a preliminary assessment and the final -- they are  
24      going through to take a better look not only of this,  
25      but other data.

1                   The reason for the very wide range  
2 sometimes is that there was no criteria in the initial  
3 grouping of this survey as to what type of block you  
4 are going on and in some districts when they were given  
5 the directive to go out and survey 15 or 20 cut blocks  
6 there were several districts that went out and found  
7 the worst thing they could find to measure. They  
8 wanted to know how bad it was. Other districts went  
9 out to what they felt were the normal operations.

10                  So this particular data set has a  
11 combination of really good and really bad and they're  
12 trying now to pull out of this and even more recent  
13 survey information of what is a more accurate estimate  
14 with regards to sort of good, normal logging  
15 operations.

16                  Q. Okay. They looked at -- if we can  
17 turn to page No. 5, we really have in each little  
18 section of that Table No. 1 the various regions from  
19 which results were obtained?

20                  A. Yes.

21                  Q. We have reviewed earlier today where  
22 those regions were in a very general way.

23                  If we go to Table No. 2, as I read that  
24 table, in the results that were used for the purpose of  
25 tabulating the range it included the Nelson Forest

1       region which is the third region on the left-hand side  
2       of table No. 2 and in that particular region they  
3       looked at -- or included not only random or I guess  
4       detrimental disturbance on random skid trails, but also  
5       on constructed skids roads. Is that true?

6                     A. All of them have that. It has to do  
7       with the definitions that refer back. A constructed  
8       skid road we view as a bladed structure out into the  
9       block. The random skidding or the skid road is  
10      predominantly a non-bladed structure where you just  
11      have traffic.

12                  Q. So we used -- at least for Nelson  
13      region they included when they went out and did their  
14      calculations and reported back to whoever was compiling  
15      all this stuff, they didn't just look at random  
16      skidding, they looked at disturbance which was created  
17      as a result of the construction of skid roads?

18                  A. That is in all the surveys.

19                  Q. All right. That's in all the  
20      surveys?

21                  A. Yes.

22                  Q. Does that mean that there were no  
23      detrimental disturbance -- I can tell you from where I  
24      am coming from, Dr. Carr. I suggest to you that by  
25      definition you cannot build a skid road without having

1 detrimental soil disturbance?

2 A. It is implicit in the definition of  
3 the terms.

4 Q. Right. So when we look at Table No.  
5 2 and we have the zeros under the heading Constructed,  
6 and constructed means -- all right.

7 We have zeros for all the regions except  
8 for Nelson and I read that as saying Caribou, Kamloops,  
9 Prince George and Prince Rupert, they didn't look at  
10 skid roads or report skid roads at all, but Nelson  
11 region did; am I right?

12 A. I don't know the rationale behind the  
13 tabulation here. This is a summary report that I  
14 supplied to try to give some assistance to you.

15 Q. All right. Let's move on then  
16 from -- pardon me, Nelson region, if we go back to  
17 Table No. 1, has got slopes up to a maximum of 63 per  
18 cent; is that right?

19 A. Table No. 1?

20 Q. Table No. 1. Just one page over to  
21 the left, second part. The slopes in Nelson region  
22 where you have got those skid roads reported the  
23 maximum slope is 63 per cent?

24 A. It's definitely there.

25 Q. Right. And the mean is 28.6?

1                   A. Yes.

2                   Q. Okay. Could you just go back to the  
3       text of this report, back to page No. 2 -- sorry, go  
4       right back to page No. 1 under the heading Highlights.

5                   A. I'm there.

6                   Q. It says in No. 4 there was a poor  
7       correlation between overall hazard rating and  
8       detrimental disturbance levels.

9                   "This suggests that current operating  
10      practices are not being adapted to site  
11      specific hazard ratings."

12                  Could it also equally indicate perhaps  
13      that people were not following -- pardon me, that the  
14      guide was wrong, the key was wrong? It can mean that  
15      as well?

16                  You suggested that there was a poor  
17      correlation because -- and that suggested that  
18      practices weren't being adapted to the ratings. Could  
19      it be possible that the hazard ratings were out?

20                  A. Although this is a summary, that  
21      could be an interpretation.

22                  Q. All right. Can we go over to page 2  
23      under the heading Survey Results, come down under the  
24      heading Detrimental Disturbance Levels and the second  
25      bullet states that:

1                    "Slope steepness and skidding system were  
2                    the factors most correlated with the  
3                    level of detrimental disturbance."

4                    Is that something that you would expect?

5                    A. Yes, it is.

6                    Q. So there was a -- can you turn to Tab  
7                    5, please, page 46. You find there a skid road  
8                    cross-section?

9                    A. This is an example of a skid road  
10                  cross-section.

11                  Q. Just so we don't lose sight of what a  
12                  skid road is defined as, it is defined as a road --  
13                  skid roads are bladed usually with no stumps on the  
14                  running surface?

15                  A. Yes.

16                  Q. Now, I note that in this particular  
17                  cross-section, if you look at the left-hand side it has  
18                  got a slope coming in from the left, that's been cut  
19                  into I guess with some sort of equipment to provide a  
20                  running surface and then there is a slope going down to  
21                  the right. If I can just...

22                  It looks like this. (indicating) You  
23                  have got that part coming in like this, you have got  
24                  the road surface and then you have got it going down  
25                  like that. Is that basically what it shows there?

1                   A. It shows an example of a skid road  
2 construction on a steep slope.

3                   Q. So skid roads are a frequent type  
4 of -- they appear frequently on steep slopes?

5                   A. Yes, they do.

6                   Q. What that shows is you have got this  
7 slope here coming in from the left, in fact is the  
8 slope of a mountain or whatever it is, you have to cut  
9 into that to give you the running surface and the part  
10 down here is in fact where the slope continues; is that  
11 right?

12                  A. Yes, the slope you have -- within a  
13 rough range, yes.

14                  Q. Okay. When you go up a slope, they  
15 don't build these roads straight up. I guess they go  
16 back and forth and they build what they call  
17 switchbacks?

18                  A. I have seen some of the wildest  
19 varieties of skid roads constructed on steep slopes  
20 that you can imagine. Quite often they are not  
21 switchbacks.

22                  Q. What are they?

23                  A. It would be very difficult to  
24 describe, except sometimes it is shocking when they are  
25 using this type of logging operation on steep slopes

1       which was really one of things we wanted to eliminate  
2       directly through the guideline.

3                   Q. All right.

4                   A. I can show you one of the more  
5       intriguing patterns.

6                   Q. Well, let's start this way. Is the  
7       switchback configuration, assuming the roads are  
8       properly constructed, the proper way to get up the  
9       slope?

10                  A. In regards to the use of ground base  
11       logging system, skidding on steeper slopes where you  
12       are going starting to get a lot of gouging, the proper  
13       way would be to not even build them.

14                  There is no way that that system can come  
15       even near compliance under the current standard. There  
16       is no right way to catalogue a 60 per cent slope and  
17       come in under the guideline.

18                  Q. Let me put it this way. Would you  
19       agree that the skid road built in this sort of  
20       configuration is only something which you use on steep  
21       slopes? You don't do it where you have got relatively  
22       flat terrain?

23                  A. They are of a much smaller width and  
24       smaller cut of height. If you would like to look at  
25       the field tab -- the guide, there is a picture denoting

1       the width of disturbance relating to slope and the size  
2       of the equipment that relates specifically to what you  
3       are getting at.

4                   Q. I think you are going to get into a  
5       little more detail than I want, but show me where that  
6       is.

7                   A. It is a very simplistic guide. It is  
8       just to give an indication when we are giving this in a  
9       workshop of the type of issue that you're dealing. It  
10      would be this one, this effective cut height.

11                  Q. Tab No. 7, page No. 6.

12                  A. Yes, page No. 6. Here we are looking  
13      at these being constructed by either D4 or D6 and it  
14      gives you an indication of the cut height and that  
15      subsequently tells you how wide the disturbance is.

16                  So if you have a shallow one, the amount  
17      of disturbance is -- the width of the disturbance is  
18      smaller.

19                  Q. All right, I accept that. In the  
20      diagram, if you back to page 43 at Tab 5, when you  
21      build this road on the slope you side pack the material  
22      that you cut out of the slope and you put it on the  
23      down slope; isn't that right? That's what it shows  
24      there and that's the common procedure?

25                  A. Yes, it is.

1                   Q. Now, I suggest to you, sir, that when  
2 you go to British Columbia or to any area where you are  
3 doing steep slopes work and you are building skid  
4 roads, No. 1, you are cutting into the side of the  
5 slope and you are exposing mineral soil, right?

6                   A. That's correct.

7                   Q. You are throwing all of it, the fill  
8 and stuff you cut on the side of the slope; is that  
9 right?

10                  A. Yes, you are.

11                  Q. And when it rains, where does all  
12 that fill go? It runs down the side of the hill and  
13 you have got erosion to beat the band; isn't that  
14 right?

15                  A. I can show you graphic pictures.

16                  Q. Very graphic pictures. In fact, that  
17 is the sort of condition that I would suggest to you is  
18 existing in areas with high slopes where you have got  
19 to build those kinds of skid roads to in fact get the  
20 logs out and it doesn't happen in areas where you don't  
21 have the steep slopes? Are you able to comment?

22                  A. There is skid road construction that  
23 we find on virtually flat ground, very gentle terrain  
24 where they have bladed a surface cut, but the width of  
25 the disturbance is only the width of the tractor blade

1 and there's very small slough, but they do construct  
2 them. There is less of them. There tends to be more  
3 of the random dispersed skidding across the block.

4 Q. Right. But the potential for erosion  
5 and, therefore, sedimentation which exists in B.C. and  
6 which had existed and gave rise to the great amount of  
7 concern, would you agree, sir, was the result of roads  
8 having to be built on slopes like that and, as you  
9 suggested, situations where they were disasterous, they  
10 weren't probably -- I took from your evidence they  
11 weren't probably constructed at all?

12 A. I would like you to focus your  
13 question a little bit more.

14 Q. All right. Would you agree that as a  
15 result of the exposure of mineral soil and the side  
16 casting of cut material on the slope gave rise to the  
17 erosion problems which one hears about occurring in  
18 British Columbia?

19 A. That sequence was and still is very  
20 important in the steeper areas, although on some of  
21 thetje gentler areas, the flatter terrain up in the  
22 Prince George region where they can have 3, 4, or 5 per  
23 cent grade on the skid road, the concentrated flow  
24 within that area on very erodible soils can result in  
25 some significant impact.

1                   Q. All right, that's fine. It is an  
2 impact that wouldn't be created by random skidding  
3 which did not involve blading or exposing mineral soil,  
4 would it?

5                   A. No, it wouldn't.

6                   Q. Thank you.

7                   Q. A few questions about rehabilitation,  
8 Dr. Carr.

9                   If I could just have one moment, Madam  
10 Chair. You will probably be happy because I lost some  
11 of my questions.

12                  MADAM CHAIR: Are you finished, Mr.  
13 Freidin?

14                  MR. FREIDIN: No, I'm not. Sorry, Madam  
15 Chair, I found them.

16                  Q. The rehabilitation that you have  
17 spoken about. When somebody doesn't meet the standard  
18 which is in your interim harvesting guidelines, the 19  
19 per cent, say, for a low or moderate sensitive site, is  
20 there a legal requirement that it be rehabilitated at  
21 the present time?

22                  A. You are talking about rehabilitation  
23 specifically within terms of the standards or  
24 rehabilitation that is normally required under the  
25 cutting permit?

1                   Q. All right. Let's --

2                   A. There are two types.

3                   Q. Answer both. Let's take the  
4 guidelines first.

5                   A. That will be a legal requirement as  
6 part of the penalty mechanism when it is finalized.

7                   Q. It hasn't been finalized yet?

8                   A. No, the penalty has not been  
9 finalized.

10                  Q. I know we are speaking hypothetically  
11 here, but a lot of this about what's going to happen  
12 with these guidelines perhaps is.

13                  Is it going to be a requirement that you  
14 do the whole thing or just do enough to get you down to  
15 the 19 per cent?

16                  A. With regard to the compliance  
17 component, and I would like to make a reference in a  
18 moment to the standard type rehabilitation so that you  
19 can -- there is a component of rehabilitation that is  
20 required under the cutting permit for landings and  
21 there is a requirement in every interior forest region  
22 that some form of rehabilitation be undertaken with  
23 regards to either erosion or productivity depending  
24 upon the capability and objectives of the block.

25                  Q. What do you mean rehabilitation in

1 relation to productivity? I can understand erosion.  
2 What do you mean by rehabilitation in relation to  
3 productivity?

4 A. If you would go back to the guide  
5 under Tab 7, and I believe it would be pages 18 and 19,  
6 it discusses the requirement for landing  
7 rehabilitation.

8 There are two pieces here. There are  
9 what we call partial landing rehabilitation and that is  
10 when the restoration of productivity is not feasible.  
11 You cannot effectively bring the topsoil back on.

12 Then there is a section called -- well,  
13 the first one is full rehabilitation. I'm sorry, I  
14 reversed them. There is partial rehabilitation. This  
15 is when some soils are not -- some soils are just not  
16 amenable to rehabilitation and those soils that are  
17 identified that are, such as there are some -- if you  
18 look at the top of page 19, suitable landings are  
19 located on good, medium size -- the soils are  
20 conclusive to tillage.

21 Those type of soils that have a high  
22 opportunity for volume recovery are done from a full  
23 rehabilitation procedure. Those that are not conducive  
24 to some form of effective -- cost effective control,  
25 they are rehabilitated specifically with regards to

1 erosion and some type of forage cover for wildlife.

2 Q. All right. So the full  
3 rehabilitation is generally in those areas where you  
4 think you can maintain or bring it back into  
5 production?

6 A. Right.

7 A. But this is one of these interim  
8 matters which has not been formalized as a  
9 rehabilitation requirement; is that correct?

10 A. No, this is just a reiteration to  
11 help them in the planning out. When we were discussing  
12 this to our workshop, landing rehabilitation is a  
13 requirement of the cutting permits.

14 Q. All right.

15 A. And these are the two levels at which  
16 it is done.

17 Q. So in the cutting permits in terms of  
18 rehabilitating landings there is a -- it distinguishes  
19 between full and partial and the decision as to whether  
20 you go full or partial is based on the kinds of  
21 considerations you have set out here in Tab No. 7? Is  
22 that what I understand you to say?

23 A. That's right.

24 Q. That's in the cut permit?

25 A. Yes.

1                   Q. Now, that is, I take it, the extent  
2 of the rehabilitation requirements in the cut permit;  
3 is that correct?

4                   A. There is also a requirement for the  
5 establishment of water bars or some sort type of drain  
6 break when you have constructed skid roads.

7                   Q. Okay. Anything else in terms of  
8 rehabilitation?

9                   A. At the present time there is not.

10                  Q. Okay. Now, there is a reference on  
11 page 21 of this same tab to skid road rehabilitation.  
12 That is something which I take it is not included in  
13 the cut permit, but is something which is proposed in  
14 this particular document and which may, in fact, be  
15 approved in this form?

16                  A. Yes, it is.

17                  Q. Is that correct?

18                  A. Yes.

19                  Q. These roads and landings, let's deal  
20 with landings first. When a landing is constructed in  
21 British Columbia, what effect does it have on the  
22 calculation of your annual allowable cut?

23                  Is it ever taken out of the land base for  
24 the purposes of calculating the cut which is allowed  
25 for the next period?

1                   A. That policy has decided on more of a  
2 region by region or TSA basis. The Kamloops Forest  
3 region, I believe Prince George, some of the TSAs in  
4 the Caribou, they do make an allowance, a net down, I  
5 believe, of one to two per cent of the productive land  
6 base and they assume that to be a dedication to the  
7 harvesting operation.

8                   Q. Okay. Is that something which is  
9 done voluntarily or is that requirement; do you know?

10                  A. That is a built-in factor and all  
11 that goes in to make those calculations. So it is done  
12 by the timber branch.

13                  Q. What about primary roads?

14                  A. There is also an -- primary roads, at  
15 the present time there is a road landing figure, then  
16 they just have one number and that can vary from region  
17 to region.

18                  Q. And that's the one to two per cent  
19 you are talking about?

20                  A. In some regions, yes. That seems to  
21 be the dominant, although I know that in the Merrit TSA  
22 that number is being adjusted up based on the survey  
23 data that they have recently accumulated.

24                  Q. And within that road calculation, are  
25 they including skid roads or are we talking now primary

1 and second roads?

2 A. Skid roads are not included at this  
3 time in that calculation.

4 Q. I take it then skid trails are not  
5 either?

6 A. No, they are not.

7 Q. Thank you. I am on my last set of  
8 papers here, Dr. Carr.

9 A. Promise.

10 Q. Yes. You gave some evidence about  
11 the amount of literature that didn't exist about  
12 compaction in Ontario and eastern Canada.

13 Were you suggesting that the absence of  
14 literature on this subject in some way indicated that  
15 the forest managers in Ontario didn't care about  
16 compaction and had not even thought about it? Were you  
17 trying to leave that suggestion?

18 A. No, I wasn't.

19 Q. Okay. Would you agree, sir, that the  
20 absence of literature on the issue of compaction and  
21 erosion and these other site degradation processes that  
22 you referred to in Ontario might very well be the  
23 result of professionals familiar with conditions and  
24 operations in this part of the country have concluded  
25 that it is not a problem worthy of scientific papers,

1       that it is not necessary to deal with it in the kind of  
2       manner that it has been addressed in, say, British  
3       Columbia?

4                     A. Would you bring that down to a more  
5       concise question, please.

6                     Q. Is it a plausible reason for lack of  
7       literature in relation to soil degradation processes in  
8       Ontario the result of a decision made by forest  
9       managers that conditions here do not warrant the  
10      subject matter being given any sort of priority?

11                  A. The level of literature could well  
12      reflect the decisions -- the managers' decisions that  
13      they do not feel it is an issue.

14                  Q. Right. It may be that they have  
15      decided that it is not an issue or it shouldn't be  
16      given any priority not because it is completely absent,  
17      but because it occurs to such a small degree that it is  
18      not something which needs to be addressed?

19                  A. I really have no indication of what  
20      the decision-making process is, which direction it is.

21                  Q. All right, thank you.

22                  MADAM CHAIR: Mr. Freidin, was your  
23      question referring only to soil compaction?

24                  MADAM CHAIR: No, I said soil degradation  
25      processes as described.

1                   Q. You made reference to the British  
2 Columbia approach being considered in Alberta and you  
3 have made reference to what is going on in Oregon and  
4 Washington, I guess your reference to the United States  
5 Forest Service approach in region No. 6.

6                   Are you able to confirm, sir, that there  
7 is no national methodology for assessing long-term  
8 risks to sites in the United States Forest Service?

9                   A. I know of no national methodology.

10                  Q. All right. Can you confirm for me  
11 that there are no national standards or guidelines in  
12 relation to that subject matter in the United States  
13 Forest Service?

14                  A. There is a guideline that is national  
15 with regards to soil density.

16                  Q. Are there any national standards?

17                  A. Yes, there is.

18                  Q. Could you advise me where we would  
19 find those?

20                  A. A publication called Guidelines for  
21 Sampling Some Physical Conditions of Surface Soils.

22                  Q. That's the document that mentioned  
23 sampling. I want to know whether there is a standard?

24                  A. The standard is mentioned in here as  
25 to why they have the procedures.

1 Q. All right.

2 A. For reference this is by Steve Howes,  
3 John Hazard, J. Michael Guist. The number given to it  
4 by the publication of the Forest Service is  
5 R6-4WM-1461983.

6 MADAM CHAIR: Mr. Freidin, was your  
7 question about the national methodology about soil  
8 degradation generally or about soil erosion?

9 MR. FREIDIN: I said for assessing  
10 long-term risks to sites.

11 THE WITNESS: The only one that I know  
12 has a national definition --

13 MR. FREIDIN: Q. By the way -- all  
14 right. I'm sorry, go ahead.

15 A. With regard to compaction, there is a  
16 definition that compaction is a process in which bulk  
17 density is increased and macro porosity is decreased,  
18 is the result of increased loads and/or vibration of  
19 the soil.

20 "Detrimental compaction has been defined  
21 as more than a 15 per cent increase in  
22 bulk density or more than a 50 per cent  
23 reduction in macro pore space or 15 per  
24 cent or less macro pore space."

25 Q. I think what you have read to me is a

1 definition of what compaction is or detrimental  
2 compaction is. What was it, the definition of what,  
3 sorry?

4 A. That was the definition of  
5 detrimental compaction.

6 Q. All right. Can you tell me whether  
7 in fact -- although that may be a definition, Dr. Carr,  
8 what I am really interested in knowing is, has there  
9 been a standard, a national standard set that says -  
10 somewhat like in British Columbia - you shall not have  
11 detrimental compaction over "x" amount? That's what I  
12 meant by standard.

13 A. I do not know if there is a -- I  
14 don't think there is a national standard, that those  
15 types of measures are generally set on a regional  
16 basis.

17 Q. All right. The one region that we  
18 have heard about and is referred to specifically in  
19 your witness statement is region No. 6 which is the  
20 Pacific northwest. I understand that there is a  
21 standard of some sort there; is that correct?

22 A. Yes, there is.

23 Q. Thank you. Is the Pacific northwest  
24 the -- sorry.

25 A couple of miscellaneous matter. You

1        made a comment during your evidence, Dr. Carr, you were  
2        talking about the United States Department of  
3        Agriculture and you were talking about some information  
4        that they devised for soils or predicting what will  
5        happen with soils and you said sometimes that's used or  
6        stretched to serve forestry purposes.

7                          Do you remember the evidence?

8                          A. Yes, I do.

9                          Q. What were you talking about being  
10        stretched from sort of the agricultural setting in  
11        order to serve forestry purposes?

12                         A. In addressing that statement there  
13        has been a lot of push and effort to develop predictive  
14        models for determining the amount of soil erosion to be  
15        expected off an area of forest development.

16                         Most of the models that have been  
17        currently used are based upon some version of the  
18        modified universal soil loss equation which was  
19        developed under agricultural conditions.

20                         There has been some testing to the  
21        various modifications to extend into areas of steeper  
22        slopes, there has been a major effort out of Utah that  
23        looked at applying the universal soil loss equation or  
24        prediction in regards to road construction and this is  
25        sort of the driving force behind many of the models

1           that currently exist.

2                   Q. You said, though, that sometimes you  
3           think that they are -- these agricultural models are  
4           stretched to serve forestry purposes.

5                   I got the impression that you felt there  
6           was something perhaps unwise or improper about using  
7           agricultural models and attempting to apply them at  
8           least to some forestry subject matters. Did I  
9           understand you correctly?

10                  A. In reviewing the systems and the  
11           predicted effectiveness when they went out to verify  
12           the validity testing --

13                  Q. This is the validity of the  
14           agricultural model?

15                  A. Well, the agricultural model is the  
16           basis. There have been often a number of manipulations  
17           to make it more suitable for forest land. It is no  
18           really longer the agricultural model. It has become a  
19           modified version of it adapted to forest land.

20                  The absolute predictive capability in  
21           terms of the amount of sediment delivered, the  
22           correlation has generally been relatively poor with  
23           regards to a scientific quantitative assessment. These  
24           models do still have a role because they have to be the  
25           best that you have.

1                   Q. Can you just in'a nutshell tell me  
2         why the agricultural models have to be modified for  
3         them to be applied to forest conditions?

4                   We are talking here about your area of  
5         soils or I guess soil degrading process.

6                   A. You are talking specifically about  
7         soil erosion and the modification that has to be made  
8         is with regards to the steepness. The original  
9         universal soil loss equation dealt with agricultural  
10       fields of very, very low slope. I believe the maximum  
11       was 9 per cent.

12                  Q. What about the fact that agricultural  
13       soils are exposed mineral soil, whereas forests  
14       generally have vegetation on forest floors?

15                  Is that something else that has to be  
16       taken into account in modifying?

17                  A. You take into consideration the  
18       amount of mineral soil expected to be exposed by the  
19       operation and that is sort of segmented along.

20                  Q. Thank you. In your evidence you were  
21       giving some history of what led up to this approach in  
22       British Columbia that you have talked about, the  
23       sensitivity, hazard ratings, et cetera, and you talked  
24       about disagreements ongoing between the people  
25       responsible for doing the harvesting on the one hand

1 and the people responsible for doing the regeneration,  
2 that they would sort of never -- they would be arguing  
3 all the time because the people who were responsible to  
4 plan the regeneration were saying to the people who  
5 were planning the harvest: You guys doing the harvest  
6 are going to make it impossible for me, you are  
7 screwing things up in terms of my ability to regenerate  
8 and the loggers would say: No, we are just doing fine.

9 Is that sort of what was going on back in  
10 the early 80s?

11 A. In a general sense that is the type  
12 of problem.

13 Q. I also took it from your evidence,  
14 Doctor, that this division of responsibility for the  
15 harvest plan and the silvicultural or regeneration kind  
16 of plan is still a subject matter which is dealt with  
17 by two different departments within the Ministry of  
18 Forests in British Columbia; is that right?

19 A. In developing the plan, it is an  
20 integrated team approach. The jurisdictional  
21 components are slightly different, but with regards to  
22 developing a timber harvesting plan one single  
23 professional forester will sign the document that has  
24 been prepared properly and that all these issues have  
25 been addressed. It comes under the responsibility of

1 one forester.

2 Q.. And although it comes under the  
3 responsibility of one forester, when it is implemented  
4 is it implemented by two different sections of the  
5 ministry?

6 A. The ministry only has an  
7 administrative role. I mean, they do not conduct the  
8 plan. The plan is generally conducted by the forest  
9 company or the licensee.

10 Q. What role does the forest company  
11 have in preparing this plan in terms of the harvest  
12 plan and the silvicultural plan in British Columbia?

13 A. It depends on the type of licence.  
14 There are a number of tenure systems within British  
15 Columbia ranging from a tree farm licence where the  
16 company has the entire responsibility for the  
17 management of the area, all aspects, to various types  
18 of cutting -- you know, licence just to cut, on the  
19 smaller licence to cut - the Ministry is responsible  
20 for the management on the larger licences - the company  
21 forester is responsible.

22 MR. FREIDIN: It might be a good time for  
23 a break, Madam Chair. Those are my questions of this  
24 witness.

25 MADAM CHAIR: Thank you very much, Mr.

1           Freidin.

2                         You will have time to prepare your  
3                         re-examination over the break, Mr. O'Leary.

4                         MR. O'LEARY: I will, Madam Chair. I can  
5                         believe safely say we will be done pretty close to on  
6                         time.

7                         MADAM CHAIR: Good. Thank you.

8                         ---Recess at 2:40 p.m.

9                         ---On resuming at 3:05 p.m.

10                        MADAM CHAIR: Please be seated.

11                        Mr. O'Leary?

12                        MR. O'LEARY: Thank you, Madam Chair.

13                       RE-DIRECT EXAMINATION BY MR. O'LEARY:

14                       Q. Dr. Carr, Mr. Freidin started off  
15                         with his cross-examination, and I presume because it  
16                         was the first point it had to be one of the most  
17                         important ones, he went to your CV and asked you a  
18                         number of questions and one of which was in respect of  
19                         the fact that you are not a registered forester.

20                       Can I ask you, what sort of students, if  
21                         we can call them that, come to attend your workshops in  
22                         British Columbia?

23                       A. Over the 26 workshops that have been  
24                         given throughout the province and, we do take this  
25                         workshop around - we have actually created like a

1 concert tour T shirt to go with it with dates - we have  
2 had only 700 students who ranged anywhere from people  
3 with Masters and Ph.Ds, professional foresters,  
4 technicians and all the way down to Cat driver level,  
5 as well as we've had several members of the general  
6 public attend to try to understand more about the  
7 process of timber harvesting and site degradation.

8 Q. Has there ever been any concern  
9 expressed that you are teaching registered foresters  
10 about the areas of your specialty and yet you don't  
11 have the piece of paper to hang on the wall as yet?

12 A. That has never been put forward at  
13 all.

14 Q. Can you tell me, who are you usually  
15 retained by to give these workshops?

16 MR. FREIDIN: Well, Madam Chair, we went  
17 through his qualifications and we talked about the  
18 workshops and all the work.

19 This is just repeating his qualifications  
20 again. I think he has clarified the point about the  
21 RPF and maybe the significance of that, but I think we  
22 are starting to repeat the evidence-in-chief.

23 MR. O'LEARY: That was going to be my  
24 last question. Mr. Freidin started to question this  
25 witness about the quality of his expertise given the

1 -- fact that he wasn't a registered forester.

2                   He has now given evidence that he is the  
3 one who teaches the forester and I suspect his next  
4 response would be some level of government in B.C. is  
5 the one that retains him, but I can move on.

6                   Q. Is that correct, it is the  
7 Ministry --

8                   MR. FREIDIN: Well...

9                   MR. O'LEARY: All right.

10                  Q. Can you respond to that question?

11                  MR. FREIDIN: Madam Chair, I still think  
12 it is improper. I will save my objections and my  
13 argument for something more substantial. Go ahead.

14                  THE WITNESS: It is the Ministry of  
15 Forests that provides for the contract to implement the  
16 program.

17                  MR. O'LEARY: Q. All right, thank you.

18 Next we are going to go to our atlas of the world which  
19 was marked in part as an exhibit and as I have often  
20 found can be the case in cross-examinations, you learn  
21 as much from what is presented as you do from what  
22 isn't presented and what I would like to bring --

23                  MR. FREIDIN: Madam Chair, I would ask  
24 that Mr. O'Leary not editorialize and comment, but just  
25 ask the witness questions.

1                   MR. O'LEARY: So noted.

2                   MR. FREIDIN: We are one for one, Mr.  
3 O'Leary. You have one and I have one.

4                   MR. O'LEARY: Perhaps we do need a  
5 blackboard.

6                   Q. I am going to show you page 24 and  
7 25 - and I would ask this be marked as an exhibit,  
8 Madam Chair - and this is a two-page depiction  
9 topographically of British Columbia, the southern  
10 portion.

11                  MADAM CHAIR: Which exhibit number did we  
12 assign originally to the Phillip's Atlas of Canada and  
13 the World?

14                  MR. O'LEARY: 2053A is the exhibit of  
15 western Canada taken out of that atlas and now I am  
16 asking that a two-page topographical depiction of the  
17 southern portion of B.C. be included as an exhibit. I  
18 think we reached D.

19                  MADAM CHAIR: We can make this 2053C and  
20 this will be excerpts of pages 24 and 25.

21                  MR. O'LEARY: We will get some copies and  
22 hand them around.

23                  MADAM CHAIR: Thank you, Mr. O'Leary.

24                  ---EXHIBIT NO. 2053C: Pages 24 and 25 from Phillip's  
25Atlas of Canada and the World.

1 MR. O'LEARY: Q. Can you tell me, Dr.

2 Carr --

3 MR. FREIDIN: Do you have copies?

4 MR. O'LEARY: We are going to get them.

5 Q. Can you tell me, Dr. Carr, is there  
6 any portion of the geographic area that's represented  
7 in that exhibit the area where you have conducted many  
8 of your field studies and upon which you are giving  
9 evidence in relation to site degradation in British  
10 Columbia?

11 A. Yes, there are.

12 Q. Can you point out to that area on  
13 this exhibit where you are referring to?

14 A. There are several areas where I  
15 currently have researched and also have been given  
16 workshops.

17 Much of the activity has been out of  
18 Prince George out towards what is called Tsacha Lake.  
19 This was actually the location of the areas that were  
20 the topic of FRDA Report 03, worked down through -- out  
21 of Red rock, probably about 15 kilometres from the  
22 highway, worked out of Williams Lake towards Horsefly.

23 Q. I don't know want to prolong --

24 A. I mean, all sort of several topics  
25 all through this centre down toward Kamloops.

1                   Q. All right. Much of the area you just  
2 referred to - Mr. Freidin, you can correct me if I am  
3 wrong - is depicted in a yellow colour?

4                   A. Definite portions, yes.

5                   Q. And topographically for the record  
6 can you tell us what range we are talking about there?

7                   A. Between 400 and a 1,000 metres.

8                   Q. All right, thank you. Is there a  
9 name that's given to that region of British Columbia?

10                  A. That is part of what is considered  
11 the interior plateau.

12                  Q. In relation to what we see in the  
13 east of it and to the west of it, all these mumble  
14 jumble, can you describe what the interior consists of  
15 and what those other regions are?

16                  What is this topographically to the east  
17 and west of the interior plateau as depicted in --

18                  A. There are mountains on both sides.

19                  Q. All right. And the interior is?

20                  A. A large portion of the interior are  
21 large flat plateaus.

22                  Q. Thank you. Dr. Carr, you were given  
23 a number of pages taken out of Rowe's Forest Regions of  
24 Canada and those are Exhibit 2052A through to 2052D. I  
25 I don't want you to go through them, I just want to

1 refresh your memory as to what they are.

2                   There is the Foreward, there's a major  
3 physiographic region map, there is a major soil zones  
4 and regions description page and another map, Canada  
5 Major Soil Zones and Regions. Do you remember those?

6                   A. I have them in my hand.

7                   Q. What, if any, assistance would these  
8 be to you in determining the sensitivity of a site for  
9 degrad -- the sensitivity of a site in terms of  
10 potential site degradation?

11                  A. Absolutely none.

12                  Q. In your experiences in the British  
13 Columbia interior, did you ever find yourself involved  
14 in any flat terrain at any time?

15                  A. The vast majority of my research work  
16 with regards to this issue has been on flat terrain.

17                  Q. Would any of these -- can you  
18 describe for us what you mean by flat terrain?

19                  MR. FREIDIN: Well, Madam Chair, I asked  
20 him specifically whether the area that he referred to  
21 was gentle and rolling was the area which was less...

22                  MADAM CHAIR: 30 per cent slope.

23                  MR. FREIDIN: Had a slope that was less  
24 than 30 per cent. He had the opportunity to indicate  
25 whether it was 5 per cent or 2 per cent. I don't

1 think - we are now introducing a new term called flat  
2 - we should start getting into that. He gave his  
3 evidence on this.

4 MR. O'LEARY: I didn't ask that. That  
5 would be a leading question and I wouldn't do that Mr.  
6 Freidin, but I am trying to clarify from the question  
7 that was put -- you are the one that brought up this  
8 concept of the type of terrain.

9 I am simply asking a simple question.

10 How would you describe that portion of British Columbia  
11 where his evidence has predominantly been from. It is  
12 a clarification on your question, Mr. Freidin.

13 MADAM CHAIR: The evidence we have from  
14 Dr. Carr is that these areas are gentle, rolling lands.

15 THE WITNESS: Gentle rolling lands on a  
16 block basis, on a cut block where a lot of the work --  
17 the scale that I have operated on would be considered I  
18 would think fairly flat or gently rolling.

19 MR. O'LEARY: All right, thank you.

20 Q. Can you translate that into per cent  
21 terms in terms of the slope, if any, or a range?

22 A. I have worked on areas with 5 per  
23 cent slope and localized areas obviously flatter and  
24 sometimes times steeper.

25 Q. All right. Do you find any evidence

1 of site degradation in any of these areas?

2 A. Yes, there is evidence of site  
3 degradation in these flat and rolling type terrain.

4 Q. Are any of these site degradations  
5 those listed in the evidence that you have put before  
6 the Board, the four classes you referred to?

7 A. Yes, they are, although for the most  
8 part we're generally dealing with soil erosion and soil  
9 compaction. Occasionally soil displacement if there is  
10 what we term an unfavorable subsoil that once exposed  
11 will have regeneration problems.

12 Q. Thank you. Dr. Carr, can you tell  
13 me, does the forest type have any impact on the  
14 potential for site degradation?

15 You will recall that Dr. Carr spent -- my  
16 apologies. I will call you Dr. Rowe in a second.

17 Can you tell me, you will recall that Mr.  
18 Freidin spent a good deal of time discussing the boreal  
19 forest and my question simply is, does the forest type  
20 have any impact on the potential for site degradation?

21 A. The forest type could have some  
22 impact, although the majority of the impact is related  
23 more specifically to the soils and the terrain, not the  
24 type of timber that's specifically on that.

25 Q. All right.

1                   A. As I look at the keys that you have  
2 produced in evidence here, there isn't any reference to  
3 tree types. I was wondering if you could explain why  
4 that is?

5                   A. We are dealing in those keys  
6 specifically with aspects of soil degradation and have  
7 concentrated that -- our efforts in dealing with  
8 various types of soils, textures and slopes  
9 irregardless of the type of tree or forest system that  
10 is associated with them.

11                  Q. Thank you. Turning to those keys,  
12 and I don't propose to take you through it, I just want  
13 to ask you a question generally about them and I am  
14 looking at the keys at Tab 7 and 8 of the witness  
15 statement.

16                  Can you tell me, what portion of B.C. are  
17 these keys intended for? Where would these operate?

18                  MR. FREIDIN: Well, Madam Chair, he led  
19 all the evidence about these keys and how important  
20 they were and that was his opportunity to talk about  
21 this sort of matter.

22                  It is a new issue. It wasn't something  
23 that came up for the first time in cross-examination.  
24 This witness may give an answer I may not be happy with  
25 and, more importantly, my client may not think it is

1       correct and I have no opportunity to cross-examine.

2                   We are splitting the case. We are  
3       dealing with the same subject matters; i.e., what these  
4       keys are all about, how they are used, where they are  
5       used, why they are used, all dealt with and raised in  
6       his evidence-in-chief. He has got an obligation to  
7       lead all his evidence on that at that time so I can  
8       cross-examine on it. He is splitting his case. That's  
9       the rule on re-examination. I think it is improper.

10                  MR. O'LEARY: Madam Chair, I stood up  
11       after my friend mischaracterized the evidence at that  
12       point. You will recall that I stood up and said that  
13       that was inappropriate and it is that very point I am  
14       addressing here.

15                  He has suggested to this witness that the  
16       appropriate comparison is between the entirety of  
17       British Columbia and that of Ontario or the undertaking  
18       in this case. I am simply trying to clarify for the  
19       record exactly what these keys are intended for.

20                  MR. FREIDIN: Madam Chair, if he wants to  
21       ask him why he thought the scale at which I was putting  
22       the maps to him was improper that's a valid question.  
23       Let the witness answer it, but don't take him through  
24       the key and start leading him along and building the  
25       case for the answer.

1                   MR. O'LEARY: It is the only question I  
2 have about the keys, Madam Chair.

3                   MADAM CHAIR: Mr. Freidin, the Board  
4 understands your objection and we won't let Mr. O'Leary  
5 split his case. We will give him a minute to put this  
6 question to the witness and so far as we are concerned  
7 we have Dr. Carr's evidence on this matter and we  
8 expect that this will be repetitive, but put your  
9 question to him quickly, Mr. O'Leary.

10                  MR. O'LEARY: Q. That was the question,  
11 Dr. Carr. Simply, where were the keys identified under  
12 Tab 7 and 8 intended to operate in British Columbia?

13                  A. They are applicable to the entire  
14 interior of British Columbia.

15                  Q. All right.

16                  Q. My next question arises out of a  
17 quotation that Mr. Freidin drew your attention to in  
18 key No. 7 and he read to you --

19                  MR. FREIDIN: Tab No. 7?

20                  MR. O'LEARY: Tab No. 7 of the witness  
21 statement.

22                  MR. FREIDIN: What page?

23                  MR. O'LEARY: Page 12.

24                  Q. He read to you the first sentence and  
25 you did not get into the second sentence. I simply

1 want to inquire whether or not you feel it is helpful  
2 in terms of your response to clarify matters to also  
3 read the second sentence of the same paragraph. I will  
4 read the first sentence.

5 MR. FREIDIN: Wait a minute. Which  
6 paragraph?

7 MR. O'LEARY: Very first paragraph, I am  
8 going to identify it, under Low Degradation  
9 Sensitivity.

10 Mr. Freidin, what you read to him was:  
11 "Sites that have low degradation and  
12 sensitivity, low mass wasting  
13 and displacement hazards and low or  
14 moderate surface erosion and compaction  
15 hazards." That's what you read to him.  
16 What didn't come up was--

17 MR. FREIDIN: Well, wait a minute.

18 MR. O'LEARY: --these sites.

19 MR. FREIDIN: Excuse me. Excuse me,  
20 Madam Chair. If he wants to clarify the answer that  
21 the witness gave to the question I asked him and refer  
22 the witness to the answer he gave and ask for  
23 clarification, it is improper to led him to some other  
24 section and say: Is this helpful and maybe he will go  
25 to another document and say: Does that help too.

1                   MADAM CHAIR: This isn't another section.

2                   MR. FREIDIN: It doesn't matter. It  
3                   doesn't matter if it is a different section, Madam  
4                   Chair. He can ask him to clarify the answer which is  
5                   given. He can't start taking him to other parts of the  
6                   document.

7                   MR. O'LEARY: I'm not. I am taking him  
8                   to the part -- and you only read - in fact Mr. Hanna  
9                   just corrected me - you only read half of the second  
10                  sentence. You read:

11                  "These sites tend to be on gentle  
12                  moderate slopes."

13                  You didn't read the last three words,  
14                  "with deep soils" and I am entitled to put to this  
15                  witness, whether it is in the transcripts from someone  
16                  else or any other document, the balance of the  
17                  sentence.

18                  Q. I am simply asking, Dr. Carr, is  
19                  there any significance to the reference to "with deep  
20                  soils" in the context of that paragraph?

21                  A. I can't see anything additional at  
22                  this time that that would deal.

23                  Q. All right. If there was an absence  
24                  of deep soils, would it still fall under the low  
25                  degradation sensitivity?

1                   MR. FREIDIN: Madam Chair, now we are  
2 talking about depth of soils and what does that do for  
3 sensitivity hazard ratings. I can't cross-examine on  
4 this evidence. It is absolutely new stuff.

5                   MADAM CHAIR: Your witness has said that  
6 it doesn't have any bearing on his previous response,  
7 Mr. O'Leary.

8                   MR. O'LEARY: Thank you, Madam Chair. I  
9 will move on.

10                  Q. Dr. Carr, Mr. Freidin asked you a  
11 number of questions about the absence of analysis or  
12 documentation in the Province of Ontario dealing with  
13 site degradation.

14                  Can I ask you, are you aware of any  
15 documentary evidence dealing with Ontario other than  
16 the reference that was brought out in your  
17 evidence-in-chief that's contained in the witness  
18 statement of Mr. Greenwood which I referred to as being  
19 a comment by Mr. Arnott, are you aware of any evidence  
20 that there has been any consideration of the issue of  
21 site degradation in Ontario other than that one  
22 comment?

23                  MR. FREIDIN: I object, Madam Chair. He  
24 was asked in evidence-in-chief as to what in fact there  
25 existed in terms of compaction and this subject matter

1       in Ontario and eastern Canada. He gave his evidence.  
2       He is being asked again about it. He may give a  
3       different answer. I can't cross-examine. It is  
4       improper re-examination in my respectful submission.

5                   MADAM CHAIR: The Board accepts Mr.  
6       Freidin's objection. We have Dr. Carr's evidence on  
7       that.

8                   MR. FREIDIN: Thank you.

9                   MR. O'LEARY: I wasn't asking that to get  
10      a different answer. It was to set up -- just to bring  
11      it into context for the next question. The concern I  
12      have is that...

13                  Q. My question to you is this: What in  
14      your opinion degree of confidence could you as a  
15      scientist place upon information or the analysis done  
16      to the extent that you are aware of in Ontario in  
17      coming to a conclusion about the existence or  
18      non-existence of a problem such as site degradation?

19                  MR. FREIDIN: Madam Chair, I asked him in  
20      cross-examination whether he could make any conclusions  
21      or would suggest that there was somehow -- the matter  
22      was disregarded, wasn't looked at and he said, no, he  
23      couldn't do that.

24                  I asked him whether in fact it could be  
25      that the reason it hadn't been looked at was because it

1       wasn't regarded as a matter of priority because of the  
2       conditions here and he said: Yes, that's possible.

3                 If he wants to ask him clarification why  
4       he came to that view, that's fine, but the way he is  
5       putting the question is not a question asking for  
6       clarification of something he said.

7                 MR. O'LEARY: It is a clarification. You  
8       asked from the perspective of an opinion of forest  
9       managers and I am asking from this gentleman as an  
10      expert, as a scientist, from the scientific perspective  
11      would the response be the same. That's a  
12      clarification.

13                MR. FREIDIN: With respect I don't think  
14      it is.

15                MADAM CHAIR: Are you completely  
16      confused, Dr. Carr, because the Board is?

17                You have given us two pieces of evidence.  
18      One is that you believe in Ontario we don't have enough  
19      evidence or information to know whether or not we have  
20      a soil degradation problem and, secondly, you have  
21      agreed, as Mr. Freidin has just characterized, the  
22      reasons why there might not be more in the literature  
23      in Ontario.

24                Do you have any clarification of that  
25      evidence?

1                   THE WITNESS: Only that to complete  
2       that -- the fact that you don't have the evidence or  
3       they have undertaken it doesn't mean that there isn't.  
4       So it refers back.

5                   There is nothing -- there is no data to  
6       make the decision process on. There is no specific  
7       data and the manager may -- you know, I have no idea  
8       what goes on in the planning process so I could not say  
9       if there was -- you know, that there wasn't and they  
10      didn't care or that they did.

11                  So maybe I'm a little bit confused, but I  
12      guess it comes down to lack of data may not necessarily  
13      mean that it's a problem, but you also cannot say that  
14      it isn't until you have something fairly concrete.

15                  MR. O'LEARY: Is that helpful?

16                  MADAM CHAIR: We have Dr. Carr's opinion.

17                  MR. O'LEARY: Madam Chair, I have one  
18      last question and it is along the same lines as the  
19      last one last week. It arises out of an inquiry by Mr.  
20      Martel and I made a note of it this week. Perhaps when  
21      this hearing is over -- I did recall exactly what it  
22      was after the hearing last week.

23                  You inquired, Mr. Martel, with Dr. Carr  
24      about whether he knew anything about the differential  
25      in the rainfall between the area of the undertaking and

1 the interior of B.C.

2 Q. Could I refer you, Dr. Carr -- it's  
3 Rowe's book and specifically pages 141, 143 and 145. I  
4 have a copy for everyone. We have taken the liberty of  
5 highlighting just that portion.

6 Also for assistance in understanding the  
7 areas we are speaking of here, I am referring you, Dr.  
8 Carr, to Exhibits 2053A and 2053B which are the maps  
9 put in by Mr. Freidin, both of the area of the  
10 undertaking and British Columbia and I have been so  
11 presumptuous as to put a couple of dots on the map  
12 representing those areas where the rainfall appears in  
13 the Rowe's forest book.. Can I ask you to turn first of  
14 all, to --

15 MADAM CHAIR: Do you want an exhibit  
16 number for this, Mr. O'Leary?

17 MR. O'LEARY: Yes, please.

18 MADAM CHAIR: Shall we keep it under the  
19 same exhibit number, 2052, which is the Rowe's material  
20 and this will be Exhibit 2052E. This is excerpts of  
21 pages 140 to 145 of Rowe's Forest Regions of Canada.

22 MR. O'LEARY: That's correct. Those are  
23 the right pages.

24 ---EXHIBIT NO. 2052E: Pages 140 to 145 of Rowe's  
25 Forest Regions of Canada.

1 MR. O'LEARY: Q. On page 140, if you  
2 could go down to the designation D4 and you will see  
3 the station is Iroquois Falls. If you follow your  
4 finger across you will come to the column entitled Mean  
5 Annual Precipitation. Do you see that?

6 A. Yes, I do.

7 Q. Can you tell us what is the  
8 precipitation for Iroquois Falls?

9 A. 33 inches.

10 Q. And where does Iroquois Falls roughly  
11 appear in terms of Exhibit 2053B?

12 A. It looks to be a bit northeast of  
13 Timmins.

14 Q. All right. If we look at the entry  
15 for Long Lac, will you tell us what the precipitation  
16 there is?

17 A. That is 30 inches.

18 Q. Similarly we are talking about for  
19 Dryden, what precipitation would be there?

20 A. 27 inches.

21 Q. Can you then flip over to the next  
22 page and you will see there is an entry for Peace River  
23 halfway down the page.

24 A. Yes.

25 Q. Can you tell us what the

1 precipitation is for that station?

2 A. 14 inches.

3 Q. And Peace River appears where on the  
4 map in 2053A?

5 A. Peace River is on the upper northeast  
6 corner of British Columbia.

7 Q. You recall the topographical name for  
8 that region?

9 A. That was the Great plains.

10 Q. Thank you. Just one or two more.

11 Can you flip the page over, and down towards the bottom  
12 you will see there is one for Quesnel. Can you tell me  
13 what the rainfall there is?

14 A. That is 20 inches.

15 Q. Could you advise us where that  
16 appears in British Columbia in relation to Exhibit  
17 2053A?

18 A. That's a little bit south of the  
19 Prince George and an area known as part of the interior  
20 plateau.

21 Q. One last question, Dr. Carr, and that  
22 is, now that you see these annual rainfall figures for  
23 both three stations in the area of the undertaking and  
24 two in British Columbia in which you have given  
25 evidence about, can you tell me, is there any

1 significance in terms of site degradation as a result  
2 of these rainfall figures?

3 A. I will address the two that I'm more  
4 familiar with. Particularly the one up in near -- the  
5 dots is fairly large here, the one in the Peace River  
6 country --

7 Q. To save time I might --

8 A. Soil erosion is a significant problem  
9 there. It is one of the biggest management problems  
10 that they have. In Quesnel there is a great deal of  
11 problem with soil erosion and there have been number of  
12 charges in that area with regard to timber harvesting  
13 and fisheries impact by the Department of Fisheries and  
14 Oceans.

15 You would have more rainfall in the areas  
16 that are identified in Ontario. So there the potential  
17 for a greater erosion problem than in the areas in  
18 British Columbia.

19 MR. FREIDIN: Well, you see, Madam Chair  
20 now how do I cross-examine him and talk about the  
21 frequency of the rainfall, what's the amount of soil  
22 that's exposed, what is the slope it's all on. We get  
23 this piece of evidence and I have absolutely a bald  
24 statement made about the susceptibility of soil erosion  
25 in the area of the undertaking based on some piece of

1 information about rain and I can't cross-examine on it.

2 -- I mean, I just have to object.

3 MADAM CHAIR: The Board hears your  
4 objection, Mr. Freidin.

5 How are we going to treat this, Mr.  
6 O'Leary?

7 MR. O'LEARY: Madam Chair, I respectfully  
8 submit that the question and the chart I put to Dr.  
9 Carr are perfectly in order normal under the  
10 circumstance.

11 It is within the Board's powers to accept  
12 evidence. It is in re-examination the circumstances  
13 are somewhat unusual in the sense that I am responding  
14 to a question put by a member of the Board.

15 The material is taken out of a document  
16 which has been put into evidence by my friend. I am  
17 not going back to an old document. This is an exhibit  
18 that he has put in his cross-examination and I am  
19 simply asking this witness if there is anything else  
20 that would assist him in that document in response to a  
21 question put by Mr. Martel.

22 We get back to the whole gist -- or at  
23 least the vast majority of the cross-examination where,  
24 Mr. Martel, I see two maps up there and we have heard  
25 all day questions of similarity between the west coast

1 and Ontario and it goes directly to that issue.

2                   The unusual side of it I acknowledge, but  
3 I respectfully submit that it is evidence that should  
4 be accepted.

5                   MR. MARTEL: I think I asked because it  
6 was one factor, Mr. O'Leary. I didn't say that it was  
7 the sum total of what might cause erosion. I think I  
8 asked very deliberately if rain could be a factor, one  
9 of the factors and that was it.

10                  MADAM CHAIR: I think the Board has  
11 understood basically that aspects of soil degradation  
12 occurs as a result of a number of factors and we are  
13 certainly not going to - and this is for Mr. Freidin's  
14 benefit - we are certainly not going to look at mean  
15 annual precipitation levels and not look at all the  
16 other aspects we have heard in this evidence about soil  
17 degradation.

18                  We have heard your objection, Mr.  
19 Freidin, but you will just have to rely on the Board to  
20 look at this evidence in the context of everything else  
21 we have heard from Dr. Carr.

22                  MR. FREIDIN: Thank you.

23                  MADAM CHAIR: Do you have anymore  
24 questions, Mr. O'Leary.

25                  MR. O'LEARY: No, I don't. I was simply

1       doing to volunteer Dr. Carr for further  
2       cross-examination on the subject if that would help.

3                   MADAM CHAIR: Do you want Dr. Carr to  
4       be -- do you have more questions for Dr. Carr, Mr.  
5       Freidin?

6                   MR. O'LEARY: In respect to  
7       precipitation.

8                   MADAM CHAIR: With respect to  
9       precipitation. Actually, mean annual precipitation.  
10      Five separate points.

11      FURTHER CROSS-EXAMINATION BY MR. FREIDIN:

12                  MR. FREIDIN: Q. Can you just confirm  
13       for me, sir, whether in fact you can have erosion is  
14       going to be dependent not only the amount of  
15       precipitation, but whether that will occur in a  
16       situation where you have got mineral soil exposure and  
17       slope?

18                  A. Yes.

19                  Q. Also the number of events, rain  
20       events which give rise to the amount of precipitation,  
21       whether it all happened at once?

22                  I think you indicated in your evidence  
23       that it would perhaps be more of a problem in terms of  
24       erosion in any given situation than if it occurred  
25       over, say, 10 events?

1                   A. The question was at a broad scale and  
2 I did try to say that there was the potential there.  
3 There are a number of factors involved which we have  
4 gone through.

5                   One of them is the calculation of  
6 rainfall values in association with the prediction and  
7 actually takes in the frequency, the distribution of  
8 that precipitation. There is much more than just a  
9 single parameter, but from this map if you saw  
10 different -- you know, similar levels of rainfall the  
11 potential is there. Whether or not you achieve that,  
12 it would depend upon on a wide range of factors.

13                  MR. FREIDIN: Thank you.

14                  MADAM CHAIR: Thank you, Mr. O'Leary.

15                  Thank you very much, Dr. Carr. The Board  
16 appreciates all your efforts and good luck in your work  
17 in British Columbia. Thank you very much.

18                  MR. FREIDIN: One matter of  
19 administration. The document by Morrison and Williams,  
20 Exhibit No. 2056, I have the citation for that.

21                  Do you want me to give it so it is on the  
22 record, Madam Chair?

23                  MADAM CHAIR: Yes, please, Mr. Freidin.

24                  MR. FREIDIN: It is an excerpt from a  
25 report No. 86-11, Volume I, July 1986, called The

1       Economic Stock of Timber in the Coastal Region of  
2       British Columbia. It was prepared by the Forest  
3       Economics and Policy Analysis Project, University of  
4       British Columbia.

5                   THE WITNESS: They are an adjunct group  
6       under the Faculty of Forestry.

7                   MR. FREIDIN: Thank you.

8                   MADAM CHAIR: Thank you. We will be back  
9       on Monday morning at 10:30 to hear the Coalition's  
10      Panel 4 evidence. Thank you.

11      ---Whereupon the hearing was adjourned at 4:35 p.m., to  
12      be reconvened on Monday, January 27, 1992  
13      commencing at 10:30 a.m.

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